

Advisory No. 003 s. 2020

February 5, 2020

In compliance with DepEd Order (DO) No. 8, s. 2013, this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public.

Region VII

(Visit <www.depedro7gov.ph>)

INTERNATIONAL SEMINAR- WORKSHOP IN SCIENCE EDUCATION

1. Attached is Advisory No. 0021, s. 2020, dated February 5, 2020, Announcing the International Seminar- Workshop in Science Education .
2. This communication is herewith attached for reference.
3. Participation of interested personnel to this seminar is subject to the provisions of DECS Order No. 28, s. 2001 entitled "Prohibiting the Commercialization of DECS organization through Endorsements and Accreditation of Goods and Services", and DepEd Order No. 9, 2005 entitled " Instituting Measures to Increase Engaged Time-On-Task" and all other existing DepEd policies, regulations, and compliance therewith. The seminars indicated are non-DepEd initiated activities. (Please see enclosures of DepEd Order No. 28, s. 2001 and DepEd Order No. 9, s. 2005)

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DepEd RO7 Advisory No. 0021, s. 2020

February 5, 2020

(In compliance with DepEd Order No. 8, s 2013, this Advisory is issued for the information of DepEd Officials, personnel/staff, as well as concerned public.)

International Seminar – Workshop in Science Education

1. This Office disseminates the communication received from Prof. Apolinario S. Saymo, Seminar Director, Association of Educators for Interrelated Research and Studies (AEIRS), inviting all interested parties to the **International Seminar – Workshop in Science Education** from February to May 2020 at various training venue.
2. The communication is herewith attached for reference.
3. Participation of interested personnel to this seminar-workshop is subject to the discretion of the Schools Division Superintendents, and to the provisions of DECS Order No. 28, s. 2001 entitled “Prohibiting the Commercialization of DECS organization through Endorsements and Accreditation of Goods and Services”, and DepEd Order No. 9, 2005 entitled “Instituting Measures to Increase Engaged Time-On-Task” and all other existing DepEd policies, regulations, and ensuring compliance therewith. The seminars indicated are non-DepEd initiated activities.
4. For the information of all interested and concerned parties.



Association of Educators for Interrelated Research and Studies

Bldg. 12, Lot 19, Verdant Heights, Multinational Village
Parañaque City

January 27, 2020

DIR. SALUSTIANO T. JIMENEZ JD, EdD, CESO V

Director III, OIC- Regional Director
Office of the Regional Director
DepED Region VII,
Sudlon, Cebu City

Dear Director Jimenez,

Pleasant day.

In coordination with the Department of Education (DepEd) and the Professional Regulation Commission (PRC) through CPD Council, the Association of Educators for Interrelated Research and Studies (AEIRS) is humbly asking for your favorable dissemination regarding this particular endeavor in your good division.

In this regard, we are pleased to cordially invite teachers and school leaders of your institution to attend to this particular International Seminar-Workshop.

Participants can early confirm and avail the **discounted** slots and shall pay it on day 1 at our venue by texting ahead from scheduled seminar their Complete name / Designation / School and send to Ms. **Elvira Sitoy Tagactac at 0966-531-9223**.

Attached herewith is the letter of communication and details.

Thank you very much.

Very truly yours,


Prof. APOLINARIO S. SAYMO
Seminar Director



Association of Educators for Interrelated Research and Studies

Blk. 12, Lot 19, Verdant Heights, Multinational Village
Parañaque City

January 23, 2020

Attention: School Administrators

Supervisors

Principals

Coordinators

Head Teachers

Teacher Applicants

Classroom Teachers of Both Public and Private Schools

Dear Sir/Madam:

In coordination with the Department of Education (DepEd) and the Professional Regulation Commission (PRC) through the CPD Council, the Association of Educators for Interrelated Research and Studies (AEIRS) invites you to attend **International Seminar – Workshop in Science Education** with the theme: **Challenges of Teaching and Learning Science in the 21st Century (15 CPD Units)** on the following dates and venue:

Venues	Dates	Registration Fee
Romulo Hall, Teachers Camp, Baguio City	February 21, 22, 23, 2020	Regular Fee - ₱ 3,800.00
		Early Reg. Fee - ₱ 3,000.00
GV Tower Hotel, Cebu City	April 24, 25, 26, 2020	Regular Fee - ₱ 3,800.00
		Early Reg. Fee - ₱ 3,500.00
Balanghail Hotel, Butuan City	May 8, 9, 10, 2020	Regular Fee - ₱ 3,800.00
		Early Reg. Fee - ₱ 3,500.00

The Association of Educators for Interrelated Research and Studies (AEIRS) is accredited by the Professional Regulation Commission (PRC) as a CPD provider with a **Certificate of Accreditation number 2017-061 (15 CPD Units)**.

Participants to this activity are School Administrators, Supervisors, Principals, Coordinators, Head Teachers, Teacher Applicants, and all interested Classroom Teachers of both public and private schools.

The registration fee cover the expenses for the speakers' fees, lunch for two days, 4 snacks, handouts, and certificates. Expenses to this activity can be charged to local fund or MOOE subject to the availability of fund. Accommodation/lodging is not included in the registration fee. To avail the fee of participants with early confirmation please contact Ms. Elvira @ 0966-531-9223.

Thank you very much.

Very truly yours,


Prof. Apolinario S. Saymo



Association of Educators for Interrelated Research and Studies

Blk. 12, Lot 19, Verdant Heights, Multinational Village
Parañaque City

January 23, 2020

Attention: School Administrators

Supervisors

Principals

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Head Teachers

Teacher Applicants

Classroom Teachers of Both Public and Private Schools

Dear Sir/Madam:

In coordination with the Department of Education (DepEd) and the Professional Regulation Commission (PRC) through the CPD Council, the Association of Educators for Interrelated Research and Studies (AEIRS) invites you to attend **International Seminar-Workshop in Teaching and Learning Strategies** with the theme: **"The Universals of Innovative Teaching and Learning Strategies for Modern Pedagogy"** (15 CPD Units) on the following dates and venue:

Venues	Dates	Registration Fee
GV Tower Hotel, Cebu City	April 24, 25, 26, 2020	Regular Fee - ₱ 3,800.00
		Early Reg. Fee - ₱ 3,500.00
Family Country Hotel, General Santos City	May 1, 2, 3, 2020	Regular Fee - ₱ 3,800.00
		Early Reg. Fee - ₱ 3,500.00

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Thank you very much.

Very truly yours,


Prof. Apolinario S. Saymo
Seminar Director



Association of Educators for Interrelated Research and Studies
Blk. 12, Lot 19, Verdant Heights, Multinational Village
Parañaque City

January 23, 2020

Attention: School Administrators
Supervisors
Principals
Coordinators
Head Teachers
Teacher Applicants
Classroom Teachers of Both Public and Private Schools

Dear Sir/Madam:

In coordination with the Department of Education (DepEd) and the Professional Regulation Commission (PRC) through the CPD Council, the Association of Educators for Interrelated Research and Studies (AEIRS) invites you to attend **National Seminar-Workshop in Early Childhood** with the theme: **"Developing the Learners numerical, social and emotional skills in relation to their Attitudes and Behavior"** (15 CPD Units) on the following dates and venue:

Venues	Dates	Registration Fee
Balanghai Hotel, Butuan City	May 8, 9, 10, 2020	Regular Fee - ₱ 3,800.00
		Early Reg. Fee - ₱ 2,800.00
Bacolod City	May 15, 16, 17, 2020	Regular Fee - ₱ 3,800.00
		Early Reg. Fee - ₱ 2,800.00
Baguio City	May 22, 23, 24, 2020	Regular Fee - ₱ 3,800.00
		Early Reg. Fee - ₱ 2,800.00

The Association of Educators for Interrelated Research and Studies (AEIRS) is accredited by the Professional Regulation Commission (PRC) as a CPD provider with a **Certificate of Accreditation number 2017-061 (15 CPD Units)**.

Participants to this activity are School Administrators, Supervisors, Principals, Coordinators, Head Teachers, Teacher Applicants, and all interested Classroom Teachers of both public and private schools.

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Thank you very much.

Very truly yours,


Prof. Apollinario S. Saymo
Seminar Director



REPUBLIKA NG PILIPINAS

REPUBLIC OF THE PHILIPPINES

KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS

DECS Complex, Meralco Avenue
Pasig City, Philippines



Sama-Sama
sa DECS

Tanggapan ng Kalihim
Office of the Secretary

JUL 09 2001

DECS ORDER
No. 28 s. 2001

**PROHIBITING THE COMMERCIALIZATION OF THE DECS
ORGANIZATION THROUGH ENDORSEMENTS AND
ACCREDITATION OF GOODS AND SERVICES**

To : Undersecretaries
Assistant Secretaries
Directors of Bureaus/Centers/Services
Regional Directors
Schools Division/City Superintendents
School Principals
Heads of Private Elementary and Secondary Schools

1. Pursuant to law and public policy, the Department of Education, Culture and Sports has two goals: to raise the academic standards of basic education and enhance administrative efficiency in the delivery of educational services. The DECS also seeks to promote good governance, leadership by example and enhanced services to the poor in line with the programs of Pres. Gloria Macapagal Arroyo.
2. Recently however, it has been called to the attention of the Secretary that various products and services are advertised as DECS-accredited. Thus, desks, food items, school paraphernalia, private teacher training programs, and other services are marketed with endorsements from the DECS. While the products and services may be of good quality or utility, there is no need to give them institutional endorsements.
3. Henceforth, there will be no endorsements or accreditation officially issued or sanctioned by DECS. Goods and services must compete for the attention of all schools, teachers and students, in the ordinary course of the free market. If there is need or value in the goods and services, they will be purchased or utilized without the coercive persuasion of DECS issuances.
4. There are cogent reasons for this policy:
 - 4.1 Endorsements by DECS distort market forces and may give the impression of superior quality or performance. Yet DECS has no competence or duty to say so.
 - 4.2 Government agencies are dissuaded from favoring one commercial product or service as against another. Thus, transparent public bidding is required for whatever government buys or uses. Experience also shows that market forces instead of government intervention, creates better products and more efficient services.

- 4.3 Endorsement or accreditation tends to create the impression of private gain. This should be avoided.
- 4.4 The DECS institutional name and logo must only be used for public purposes as determined by the Department. Constant use of the DECS name and logo for all sorts of goods, services and projects, depreciates the Department's goodwill.
5. The DECS may, at times, disseminate information on events, scholarships and training opportunities for teachers and students. This will be issued as ADVISORIES purely for the information of the organization. You may participate on the basis of your own judgment, time and resources. Deductions to teacher's salaries and compulsory contributions from students for these activities, will not be allowed and are prohibited under the Ganzon Law (RA 5546).
6. For your information and guidance.

Rauls Roco
RAUL S. ROCO
Secretary

Reference:
None

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

ACCREDITATION
POLICY



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
DepEd Complex, Meralco Avenue, Pasig City



Office of the Secretary

Direct Line: 633-7208/7228
Fax: 636-4876
DETx: 0919-466027
E-mail: osec@deped.gov.ph
Website: <http://www.deped.gov.ph>

DepED ORDER
No. 9, s. 2005

MAR 02 2005

To : **Undersecretaries**
Assistant Secretaries
Bureau/Service/Center Directors
Schools Division Superintendents
School Heads

**INSTITUTING MEASURES TO INCREASE ENGAGED TIME-ON-TASK
AND ENSURING COMPLIANCE THEREWITH**

1. To arrest the deteriorating quality of education, one of the immediate tasks that need to be undertaken is to increase engaged time-on-task. The objective is to meet the required number of school days in every school year and the time allotment for the different subjects in every school day by lessening activities that take teachers and/or students away from the classroom, maximizing the use of the time allotment for every subject, and reducing the non-teaching duties of teachers.
2. As a matter of policy, the prescribed 205 school days shall be strictly spent on engaged time-on-task. A school day is defined as a day devoted to instructionally relevant activities pursuant to engaging students in learning the lessons of the curriculum. Any school day or part of a school day spent otherwise is classified as a disruption. Any suspension of classes that involves instructionally relevant activities may be classified as a valid school day. However, any other suspension of classes that constitutes a disruption shall be avoided and shall be made up by another school day outside of the school calendar.
3. Suspension of classes for any reason shall be carefully considered, decided and authorized by the Schools Division Superintendent and school heads, while teachers are authorized to alter scheduled activities of their individual classes. The exercise of this authority, however, shall be balanced by the professional responsibility of superintendents, school heads and teachers to insure that students obtain the full benefit of the curriculum-based instruction for the prescribed number of school days contained in the school calendar.

4. Guided by this general objective and its implementing strategy, the following specific measures shall be adopted:

a. Classes should not be suspended even while there are school celebrations of important historical events or significant occasions. Discussions on the significance of these events or occasions, such as United Nations Day, Arbor Day, School Nutrition Month, Environment Month, AIDS Awareness Day, etc., should be integrated in related subject areas during the regular classroom discussions. Streamers should no longer be put up in schools to announce such celebrations. Simple announcements in bulletin boards would suffice.

b. Similarly, with regard to national programs which DepEd is expected to support, integration in regular classroom discussions in the relevant subjects shall serve as the mode of imparting important messages to students. The holding of contests in schools to support such programs shall be conducted outside of school hours.

c. DepED Central Office will no longer endorse competitions sponsored by certain government or non-government entities.


d. Enrichment and remediation classes and individual instruction shall be encouraged to support teaching and learning, and may be conducted during the period to be determined by the School Head.

e. In-service training programs and write shops/module-making, whether organized by the central, regional or division offices as well as the training components of foreign-assisted projects, requiring attendance of classroom teachers shall be scheduled during the five-day mid-year break and during the summer vacation. In the case of school-based or school-cluster based training program, this may be held preferably on Fridays or on weekends.

f. Only schools with school papers shall be allowed to participate in local schools press conferences.

g. Schools Division Superintendents shall ensure that the five-day break at the middle of the school year, which is counted as part of the required number of school days, shall be optimally used by school heads for review and assessment of activities for the first half of the school year, planning for the second half of the school year, and conduct of in-service training programs. Every school head shall prepare an implementation plan for the five-day mid-year break which shall include the in-service training program for teachers and the assignments/projects/homework to be given to students for that period.

h. National, regional or division athletic meets or academic and non-academic competitions, including practices for said meets and competitions shall be allowed on condition that these are held after class hours and days. In determining the composition of delegations to these competitions, regional directors and schools division superintendents should only include the competitors, their coaches, and officiating personnel.



5. To ensure compliance with these measures to increase engaged time-on-task, the following procedures are prescribed:

a. Every school shall prepare its school calendar detailing the day-to-day activities of the prescribed number of school days to be submitted to the Schools Division Superintendent at the start of the school year. Said calendar shall be prepared in consultation with the students, the PTCA and the local government unit concerned.


b. Suspension of classes for specific school(s) or school district shall be submitted by the school head or the district supervisor, as the case may be, to the Schools Division Superintendent at least one week before the planned suspension, stating the reason for the suspension of classes and the schedule for the make-up classes. Thereafter, a report on the actual conduct of make-up classes shall also be submitted.

c. At the end of the every school year, the Schools Division Superintendent shall submit a report to the regional office on the actual number of school days held in every school in the division, together with recommendations on how the policy on engaged time-on-task can be further strengthened. Such information shall be used in the performance appraisal of schools, their respective school heads, and the schools division superintendents. Regional and division office supervisors shall monitor the strict compliance of individual school with the required number of school days for each school year. Regional offices shall submit not later than two weeks after the end of the school year to the central office a report on the number of actual school days in the different school divisions under their jurisdiction, together with recommendation on how the policy can be further improved.

6. This DepED Order supersedes DepED Orders No. 20, s. 2003; No. 11, s. 2003 and No. 20, s. 2002.

7. Every school head must send to the Division Office a letter acknowledging receipt of this DepED Order including the date of receipt and committing to comply with its provisions. Schools Division Superintendent shall issue a certification that every school in his/her division has received the DepED Order, attaching therewith a list of schools and date of receipt. These certifications shall be sent to the Central Office (Attention: Undersecretary Ramon C. Bacani), copy furnished the Regional Offices, not later than March 31, 2005.

8. Immediate dissemination of and strict compliance with this Order is mandated.


FLORENCIO B. ABAD
Secretary

References: DepED Orders: Nos. 11 and 20, s. 2003 and 20, s. 2002

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

CALENDAR, SCHOOL
CLASSES

CELEBRATIONS & FESTIVALS
POLICY