



Republic of the Philippines

Department of Education

Region VII, Central Visayas

DIVISION OF CEBU PROVINCE

Sudlon, Lahug, Cebu City



March 6, 2017

DIVISION MEMORANDUM

No. 147 s. 2017

STRENGTHENING THE IMPLEMENTATION OF THE SPECIAL INTEREST PROGRAMS

**TO : Assistant Superintendent
Division Supervisors/Coordinators
District Supervisors/OIC's
Elementary and Secondary School Heads**

1. Attached herewith is DepEd Regional Memorandum No. 0125 s. 2017 entitled; "**Strengthening the Implementation of the Special Interest Programs**" for the information and guidance of all concerned.
2. For more details, refer to the attached Memorandum.
3. Enclosed templates A and B to be accomplished by the respective SPA/SPS/SPJ/ implementing schools should be submitted to **Dr. Novie O. Magubat**, Chief, SGOD on or before **March 9, 2017**.
4. Immediate and wide dissemination of this Memorandum is desired.


RHEA MARIA ANGTUD, Ed.D., CESO VI
Schools Division Superintendent

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REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



REGIONAL MEMORANDUM
No. 0125, 2017

FEB 28 2017

STRENGTHENING THE IMPLEMENTATION OF THE SPECIAL INTEREST PROGRAMS

To: Schools Division Superintendents

1. In line with the thrust to improve the quality of education for talented students under the Special Interest Programs, the Bureau of Curriculum Development will conduct series of workshops, to wit:
 - a. Workshop on the Development of Technical Specifications for Facilities and Equipment of Special Program in the Arts (SPA) and Senior High School (SHS) Arts and Design Track. The workshop aims to identify the standard facilities and equipment needs for SPA and SHS Arts and Design; and to develop the technical specifications for facilities and equipment of SPS and SHS Arts and Design.
 - b. Conduct of Continuing Professional Development Training of SPA Teachers in the Six (6) Art Areas (VISMIN CLUSTER). The training aims to provide an avenue of creative expression to the teachers of the Special Program in the Arts (SPA); to provide a first-hand experience to the teachers of the Special Program in the Arts (SPA) in their respective specializations; and to keep the participants abreast of the latest creative practices in the different areas of specialization in the Special Program in the Arts (SPA).
 - c. Workshop on the Data Gathering of Special Interest Programs for Existing and Expansion Schools (SPA, SPS, and SPJ). The workshop aims to gather data pertinent to the special programs (SPA, SPS, and SPJ); and to report on the status of the special programs on their area/region.
 - d. Workshop on the Curriculum Commonalities of Technical-Vocational and Livelihood (TVL) and SPA/SHS Arts and Design Tracks. The workshop aims to determine the skills/competencies that are common in TVL, SPA/Arts and Design Track; and to interface TVL and SPA/Arts and Design Track.
2. Enclosed are templates A and B to be accomplished by the respective SPA/SPS/SPJ implementing schools and to be submitted to Dr. Juvelyn P. Otero, MAPEH Supervisor, DepEd Regional Office VII, on or before March 10, 2017 for consolidation.
3. Wide and immediate dissemination of and compliance with this Memorandum is directed.


JULIET A. MERUTA
Officer-In-Charge
Office of the Regional Director

JAI/EBEI/IPO
CLMD/17

Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7399; 414-7325; Office of the Assistant Director, Tel. No.: (032) 255-4542
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Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1071 Human Resource Development Division (HRDD), Tel. No.: (032) 255-5239
Education Support Services Division (ESSD), Tel. No.: (032) 254-7062 Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 233-9030;
414-7065 Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367
Finance Division, Tel. Nos.: (032) 256-2375; 253-8061; 414-7321

“ EFA 2015: Karapatan ng Lahat, Pananagutan ng Lahat ”

Handwritten notes:
 Arts and Music Department
 Department of Arts and Music
 10/1/20

Enclosure 2

TEMPLATE A (For schools with SPA/SPS/SPJ)

Region: _____
 Division: _____
 Name of School: _____
 Name of Current School Head: _____
 Name of school's SP coordinator: _____
 Date/Year of SP Implementation: _____

Contact No./Email: _____
 Contact No./Email: _____

Number of Students for each SP:	Grade				Total per Specialization	TOTAL
	7	8	9	10		
MUSIC						
DANCE						
THEATER						
SPA						
VISUAL ARTS						
MEDIA ARTS						
CREATIVE WRITING						
SPJ						
SPS						

Specialization	Name	Assigned Grade Level for SPA	Workshops Attended (include the year)
MUSIC			
DANCE			
THEATER			
VISUAL ARTS			
MEDIA ARTS			
CREATIVE WRITING			

Name	Assigned Grade Level for SPJ	Workshops Attended (include the year)

FACILITIES/ EQUIPMENT FOR SPA	Specialization	Facilities	Equipment
	MUSIC		
	DANCE		
	THEATER		
	VISUAL ARTS		
	MEDIA ARTS		
	CREATIVE WRITING		

FACILITIES/ EQUIPMENT FOR SPS	Sports Specialization	Facilities	Equipment

FACILITIES/ EQUIPMENT FOR SPJ	Facilities	Equipment

TEMPLATE B (For schools applying for SPA/SPSERS)

District: _____
 Name of School: _____
 Name of Current Special Head: _____
 Name of school's SP coordinator: _____
 Target Date Year of SP implementation: _____
 Contact No./Email: _____
 Contact No./Email: _____

TEACHERS FOR SPA	Specialization	Name	Assigned Grade Level for SPA	Workshops Attended (Include the year)
	MUSIC			
DANCE				
THEATER				
VISUAL ARTS				
MEDIA ARTS				
CREATIVE WRITING				

		NAME OF LEARNING RESOURCES	YEAR OF PUBLICATION	YEAR ACQUIRED
Available Learning Resources/Books (if any):	SPA			
	SPJ			
	SPS			