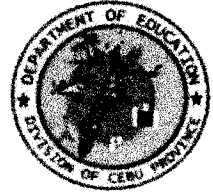




Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CEBU PROVINCE
Sudlon, Lahug, Cebu City



October 11, 2017

DIVISION MEMORANDUM

No. 675 s. 2017

**CONSULTATIVE WORKSHOP ON THE CRITICAL CONTENT
IDENTIFICATION OF MAPEH**

To: Assistant Superintendents
Chiefs, CID/SGOD
Education Supervisors/Coordinators
District Supervisors/OICs
Elementary and Secondary School Heads
Heads, Private Elementary and Secondary Schools

1. Attached is Regional Memorandum No. 0724, s. 2017 informing the field on the conduct of a Consultative Workshop on the Critical Content Identification of MAPEH on November 13-17, 2017 at Tagaytay International Convention Center (TICC), Tagaytay City.
2. In line with this workshop, pertinent data of teachers teaching MAPEH and the status of MAPEH in this Division are urgently needed as indicated in the Survey Instrument attached hereto.
3. District Supervisors are directed to accomplish the Survey Instrument as soon as possible and submit the District Consolidation immediately on or before October 16, 2017 at the Division Office attention Mrs. Nenita G. Jaralve.
4. Division Summary of the Survey Instrument **MUST** be submitted to the Regional Office on October 17, 2017 therefore, all District Supervisors are obliged to submit the consolidated form on the 16th of this month.
5. This Office expects the usual support and cooperation of all concern.
6. Widest dissemination and compliance to the content of this Memorandum is desired.


RHEA MAR A. ANGTUD, Ed. D., CESO VI
Schools Division Superintendent



SURVEY INSTRUMENT for District Supervisors

LEARNING AREA: MAPEH
Region: VII Division: CEBU PROVINCE
Supervisor's Name: _____ Email Address: _____
Office Landline: _____ Mobile No.: _____

Directions: Please accomplish this survey honestly. The results of this survey will serve as basis for future trainings and/or policies to improve the implementation of curriculum.

Note: All questions in this instrument focus on the learning area indicated above.

1. Indicate the number of DepEd schools under your District:
a. Elementary school _____ b. Junior High School _____ c. Integrated School _____
d. Senior High School _____ e. Stand alone SHS _____

2. Indicate the number of teachers handling MAPEH using the template below.

Elementary Level

Grade Level	No. of teachers who are BEED major in MAPEH (Bachelor of Elementary Education)	No. of teachers who are non-BEED but with educ. units handling MAPEH	Total Number of Elementary Teachers (sum of BEED and Non-BEED majors in MAPEH)	No. of teachers with MA/MAT or PhD aligned in MAPEH
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				

Junior High School

Grade Level	No. of teachers who are BSE majors in MAPEH (Bachelor of Secondary Education)	No. of teachers who are non-BSE majors but with educ. Units handling MAPEH	Total Number of Secondary Teachers (sum of BSE and Non-BSE) handling MAPEH	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 7				
Grade 8				



Grade 9				
Grade 10				

Senior High School

Grade Level	No. of teachers who are BSE majors in MAPEH (Bachelor of Secondary Education)	No. of teachers who are non-BSE majors but with educ. Units handling MAPEH	Total Number of Secondary Teachers (sum of BSE and Non-BSE) handling MAPEH	No. of teachers with MA/MAT or PhD aligned in the Learning Area in MAPEH
Grade 11				
Grade 12				

3. Teaching load per week for Teachers handling MAPEH.

Note: accomplish up to Grade 12

Grade Level	No. of teachers with 1-2 teaching loads	No. of teachers with 3-4 teaching loads	No. of teachers with 5-6 teaching loads	No. of teachers with 7 and above teaching loads	No. of other subjects or assignments handled by the teacher
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					



4. Trainings provided for teachers on content and pedagogy in the past two years. Indicate if it is school, division or other agencies led.

Title of Trainings provided for Teachers handling MAPEH	Check if it is:			Total number of attendees	Grade Level/s handled by teacher-participant
	Division-led	School-led	Other agency led		

5. Content, standards /competencies in MAPEH where teachers find difficult to teach

Grade Level	Quarter	Content/Domain	Standard/Competency

6. Least mastered content, standards/ competencies in MAPEH based on item-analysis

Grade Level	Quarter	Content/Domain	Standard/Competency

7. Enumerate general issues and concerns that should be addressed immediately in the schools, relevant to the implementation of MAPEH curriculum.

8. Enumerate interventions or practices to ensure students' mastery of the lessons.

9. Are textbooks available? Yes No
 If not, since when? (indicate school year) _____

10. Frequency of your monitoring and evaluation of teacher's performance:
 per quarter: _____ per school year: _____
 Attach the tool being used to evaluate and monitor teacher's performance.

11. Indicate other issues or concerns that affect the MAPEH curriculum implementation.



Republic of the Philippines
Department of Education
BUREAU OF CURRICULUM DEVELOPMENT
3rd Floor, Bonifacio Building, Department of Education Complex
Meralco Avenue, Pasig City



Thank you for accomplishing this survey.



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



REGIONAL MEMORANDUM
No. 0724, s. 2017

OCT 09 2017

CONSULTATIVE WORKSHOP ON THE CRITICAL CONTENT IDENTIFICATION OF MAPEH

To: **Schools Division Superintendents**

- Attached is DM-CI-2017-00307 about the conduct of the Consultative Workshop on the Critical Content Identification of MAPEH on November 13-17, 2017 at Tagaytay International Convention Center (TICC), Tagaytay City.
- The participants in this workshop are the following Regional and Division MAPEH Supervisors:

Region/Division	Supervisor	Region/Division	Supervisor
1. RO VII	Juvelyn P. Otero	2. Dumaguete City	Rosenie B. Saraña
3. Bais City	Edgardo G. Alonso	4. Guihulngan City	Ardale Bayawan
5. Bayawan City	Andrito Q. Bajardo	6. Lapu-Lapu City	Rican G. Montejo
7. Bohol Province	Cirilo S. Calatrava	8. Mandaue City	Niño G. Matillano
9. Bogo City	Brigith C. Jugasan	10. Negros Oriental	Antonio B. Baguio
11. Carcar City	Philip A. Nacario	12. Siquijor	Earl J. Aso
13. Cebu City	Renezar T. Ferrolino	14. Tagbilaran City	Alberto A. Lacang
15. Cebu Province	Nenita G. Jaralve	16. Talisay City	Mayonito L. Abaquita
17. City of Naga	Alberto S. Aurestila	18. Tanjay City	Roland D. Labe
19. Danao City	Valentin L. Jacobe	20. Toledo City	Loida L. Allego

- For details, refer to the attached DepEd Memorandum.
- This Memorandum also serves as Travel Order.
- Immediate dissemination of and compliance with this Memorandum is directed.

Juliet A. Jeruta
JULIET A. JERUTA, PH.D., CESO V
Director III
Officer-in-Charge

JAI/EBEI/IPO
CLMDY17

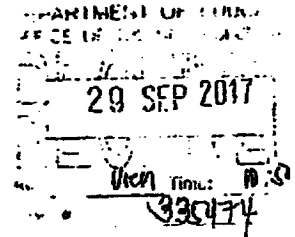
Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7399; 414-7325; Office of the Assistant Director, Tel. No.: (032) 255-4542
Field Technical Assistance Division (FTAD), Tel. Nos.: (032) 414-7324 Curriculum Learning Management Division (CLMD), Tel. Nos.: (032) 414-7323
Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1071 Human Resource Development Division (HRDD), Tel. No.: (032) 255-5239
Education Support Services Division (ESSD), Tel. No.: (032) 254-7062 Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 233-9030;
414-7065 Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367
Finance Division, Tel. Nos.: (032) 256-2375; 253-8061; 414-7321

"EKA 2015: Kamapagan ng Lahat, Pananagutan ng Lahat"



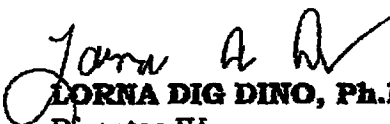
Republic of the Philippines
Department of Education

Office of the Undersecretary for Curriculum and Instruction



MEMORANDUM
DM-CI-2017-00307

TO : REGIONAL SECRETARY, ARMM
REGIONAL DIRECTORS

FROM : 
LORNA DIG DINO, Ph.D.
Director IV
Officer-in-charge, Office of the Undersecretary
for Curriculum and Instruction

SUBJECT : CONSULTATIVE WORKSHOP ON THE CRITICAL
CONTENT IDENTIFICATION OF MAPEH

DATE : September 27, 2017

This Department through the Bureau of Curriculum Development (BCD) shall conduct the Consultative Workshop on the Critical Content Identification of MAPEH on November 13-17, 2017 at Tagaytay International Convention Center (TICC), Tagaytay City

The activity aims to:

1. identify the critical content based on the least mastered competencies;
2. determine relevant issues affecting the curriculum implementation;
3. suggest ways on how to address the critical content and issues affecting the curriculum implementation; and
4. create plans to systematically address the needs of their region/division.

The participants in this workshop are the Regional and Division MAPEH Supervisors as reflected in enclosure 1.

All expenses relative to the conduct of the activity including the board and lodging, supplies and materials, and other incidental expenses shall be

charged against the HRTD Funds while travelling expenses of participants shall be charged against local funds subject to the usual government accounting and auditing rules and regulations.

The participants are expected to be at the venue on **November 13, 2017 (Monday)** with morning snacks as the first meal. Registration shall be at 9:00 am onwards. Check-out shall be on **November 17, 2017 (Friday)** with lunch as the last meal. (See enclosure 2).

The participants are advised to:

- a. prepare a regional report on the status of MAPEH (see attached template);
- b. bring the curriculum guide, LMs, and TGs for MAPEH;
- c. come in smart casual attire; and
- d. attend all sessions on time;

For more information, participants are advised to contact **Mr. Jerry F. Crausius, Supervising EPS** at telefax number 632-7746 or through email at jerry.crausius@deped.gov.ph

Immediate dissemination of this memorandum is directed.

Enclosure No. 1 to DepEd Memorandum No. ____ s. 2017

Region	Regional MAPEH Supervisor	Division MAPEH Supervisor	Total
I	1	19	20
II	1	9	10
III	1	20	21
IV-A (CALABARZON)	1	20	21
IV-B (MIMAROPA)	1	9	10
V	1	13	14
VI	1	18	19
VII	1	19	20
VIII	1	13	14
IX	1	10	11
X	1	14	15
XI	1	10	11
XII	1	10	11
CARAGA	1	9	10
CAR	1	9	10
NCR	1	16	17
ARMM	1	12	13
Total	17	230	247

**CONSULTATIVE WORKSHOP ON THE CRITICAL
CONTENT IDENTIFICATION OF MAPEH
TICC, Tagaytay City
November 13-17, 2017**

Time/Day	Day 1 (Nov. 13)	Day 2 (Nov. 14)	Day 3 (Nov. 15)	Day 4 (Nov. 16)	Day 5 (Nov. 17)
7:30-8:00	Arrival of Organizing Team	MOL	MOL	MOL	MOL
8:00-8:30		Regional report on the status of MAPEH	Consolidation and report writing of FGD results	PS 1: Making sense out of the results of needs assessment: Basis for action plan	Agreement and future plans
8:30-9:30					
9:30-10:30				WS 1: Workshop on formulating action plan	Closing program
10:30-11:30					
11:30-12:00					
12:00-1:00	Lunch				
1:00-2:00	Arrival and Registration of Participants	Continuation of regional report on the status of MAPEH	Presentation of FGD results per region	Presentation of action plan (parallel session per region)	
2:00-3:00					
3:00-4:00	Opening Program	Presentation of guidelines of FGD Focus Group Discussion		PS 2: A systematic and evidence- based approach in educational supervision	
4:00-5:00					
5:00-6:00	Dinner				
Expected Output		Report on the status of MAPEH	Results of FGD	Action plan by region	
Officer of the Day	Glenn Basio	Abel Soto	Christine Magboo	Jerry Cravus	Glenn Basio