



Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CEBU PROVINCE
Sudlon, Lahug, Cebu City



November 2, 2017

DIVISION MEMORANDUM

NO. 723, s. 2017

2017 Seminar-Workshop on Promoting Respect, Integrity, Discipline and Excellence (PRIDE) by Preventing LARDOs (Learners at Risk of Dropping Out) And Creating Emotional Safety in Schools (PLACES)/1st Batch

**TO: Assistant Superintendents
Chiefs/EPSs/Coordinators/SEPSs/ EPS IIs
Public Schools District Supervisors/OICs
Secondary/Elementary/Integrated School/s Heads/TICs
All Others Concerned**

1. This Office hereby announces the conduct of the **2017 Seminar-Workshop on Promoting Respect, Integrity, Discipline and Excellence (PRIDE) by Preventing LARDOs (Learners at Risk of Dropping Out) And Creating Emotional Safety in Schools (PLACES)** on **November 8-10, 2017 (Wed-Fri)** at Executive Conference Hall, DepEd Ecotech Center, Sudlon, Lahug, Cebu City. Please see attached **training matrix** for further details of this learning event.

2. The training starts on **Wednesday (November 8th)** and ends on **Friday (November 10th)**. Registration is at **6:00AM-7:30AM** and the Opening Program will start at exactly **7:45AM**. Participants are directed to come on time. The first meal/snack will be served at around **9:00AM** on the first day/Day 1. **Public Schools District Supervisors** are directed to give an endorsement/letter to the participants for their participation on this learning event. **The names of the participants may be consolidated and endorsed by school/s district.**

3. The **2017 PRIDE-PLACES Training Program** is an initiative of the Division that generally aims the following:

3.1 To provide professional development, to increase the capacity of **guidance counselors and teachers in preventing learners who are at-risk of dropping out (LARDOs)** and providing **positive intervention and support** to those learners who are in **difficult circumstances**, and also giving them the necessary skills in handling students/pupils who demonstrated **negative behaviors** in schools;

3.2 To help improve working environments for staffs/teachers and members of the school community by **creating a welcoming and safe learning environment in all schools**, an environment that is **structured, predictable, mutually respectful of all students and staffs**, and free of any harmful activity or comment (**emotional safety in schools**).

3.3 To reiterate/reemphasize the importance of **character/values education** to the students, despite the **diversity and individual differences** (of learners) in every classroom, teachers need to identify and teach the **basic shared values** in a pluralistic society. (Pluralism

is not possible without agreement on the values such as respect, integrity, discipline, excellence, honesty, responsibility, courage, self-control, etc. The relevant issue is never on the question: “Should schools teach values?” but rather teachers should ask: “Which values will they teach?” and “How well will they teach them?”)

4. Participants for the **first batch** are the **designated guidance counselors and master teachers with advisory classes** (grade level teacher-leader if no MT in the school may attend) from the **104 secondary** (including integrated) schools from the **1ST, 2ND, 3RD**, (Aloguinsan, Barili and Pinamungajan only/southern part; Balamban, Asturias & Tuburan secondary schools (northern part) will join for the second batch) and **7TH Congressional Districts** of Cebu Province. There should be only two participants from each secondary/integrated school (104 x 2), a total of **208 participants** for the first batch. **Please see the attached list of participating schools (secondary/integrated).**

5. Participants’ **identification cards** must also be presented during the registration on the first day of this training. A **Certificate of Participation** will be given to the participants with the indicated **24 training hours earned**, however, if the participant is tardy or will not stay during the entire conduct of this learning event (e.g., loafing to the Division Office), the number of hours lost will be deducted from the **24 training hours/credit units**. If the participant misses **eight (8) hours or more of the training time**, only the **Certificate of Appearance** will be given by the training management.

6. This **Memorandum** serves as **Travel Authority** of the **participants**, trainers, admin/logistics/technical training support staffs as well as the other members of the training team/management. For further inquiries about the “**2017 PRIDE-PLACES Training Program**,” please send such inquiries to **DR. VICTOR A. YBAÑEZ (SEPS–HRD)** using the email address: v_ybanez@yahoo.com.

7. Travelling expenses of the **participants** shall be charged to the **schools’ MOOE** while (travelling) expenses of the **trainers/speakers/EPSS’** shall be charged to the **Division’s MOOE**. Expenses for the food or meals/snacks, lodging accommodations, materials given to the participants/trainers (if there are any) and other related/incidental costs for this training shall be charged to the **Division’s HRTD/GAD Funds**, subject to its availability as well as the usual accounting and auditing rules or regulations.

8. **Wide dissemination of and strict compliance of this Memorandum is hereby directed.**


RHEA MAR A. ANGTUD, Ed.D., CESO VI
Schools Division Superintendent

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Enclosure to Div. Memo # 723

LIST OF PARTICIPATING SCHOOLS (SECONDARY/INTEGRATED)

**2017 Seminar- Workshop on Promoting Integrity, Respect, Discipline & Excellence by Preventing LARDOs (Learners at Risk of Dropping Out) And Creating Emotional Safety in Schools (PLACES)
(PRIDE-PLACES Training Program-1ST BATCH)
NOVEMBER 8-10 (WED-FRI), 2017**

1ST CONGRESSIONAL DISTRICT		MINGLANILLA
1	302969	Camp 7 NHS
2	303017	Guindaruhan National High School
3	303042	Lipata NHS
4	303055	Minglanilla Science HS
5	119486	Manduang Integrated School
6	303116	Tubod National High School
7	303118	Tulay MHS
8	312450	Tungkil NHS
9	303119	Tungkop NHS
10	312419	VITO NATIONAL HIGH SCHOOL
		SAN FERNANDO
11	312401	Balud NHS
12	312427	Balungag NHS
13	303015	Greenhills NHS
14	312467	Lantawan Integrated School
15	303049	Magsico NHS
16	303079	PITALO NHS
17	312424	San Fernando NHS
18	303093	Sangat NHS
19	303117	Tubod NHS (San Fernando)
		SIBONGA
20	303022	Julian Enad MNHS
21	312457	Manatad NHS
22	303051	Mangyan NHS
23	303101	Sibonga National High School
24	303102	Simala NHS
25	303067	Teodoro dela Vega MNHS
2ND/7TH CONGRESSIONAL DISTRICTS		ALCANTARA
26	302922	Alcantara NHS
		ALCOY
27	302917	Alcoy NHS
28	302918	Nug-as NHS
29	312466	Pasol-Pugalo Integrated School
		ALEGRIA
30	312461	Inghoy NHS
31	303096	Madridejos NHS (Alegria)
32	312460	Montpeller NHS
33	303095	Santa Filomena NHS
		ARGAO
34	302985	Argao National High School

77	312454	Tan-awan NHS
		RONDA
78	303033	Langin NHS
79	303034	Ronda NHS- Langin NHS Ext.
		SAMBOAN
80	312425	Pedro B. Uy Calderon Memorial National High School
81	303090	Samboan National High School
82	303089	San Sebastian NHS
		SANTANDER
83	303098	Santander NHS
84	312455	Willy B. Wenceslao MNHS
3RD CONGRESSIONAL DISTRICT (Southern Cebu)		ALOGUINSAN
85	302919	Aloguinsan NHS
86	302920	Angilan NHS
87	303083	Rosario NHS
		BARILI
88	302928	Balao NHS
89	303069	Bartolome & Manuela Pañares MNHS
90	303071	Cagay NHS
91	303045	Federico & Soledad MNHS
92	303012	Giloctog NHS
93	303070	Guibuangan NHS
94	312470	Lamak National High School
95	303050	Malolos NHS
96	303052	Mantalongon NHS
97	303068	Patupat NHS
98	303013	TEOTIMO A. ABELLANA SR. MNHS
		PINAMUNGAHAN
99	303077	Anislag NHS
100	303076	Anopog NHS
101	303029	Lamac NHS
102	303078	Lut-od NHS
103	303075	Pinamungajan NHS
104	312412	Pinamungajan NHS - Night

-NOTHING FOLLOWS-



Enclosure to Div. Memo # 728



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Training Matrix

Title of Activity/Event: 2017 Seminar-Workshop on Promoting Respect, Integrity, Discipline and Excellence (PRIDE) by Preventing LARDOs (Learners at Risk of Dropping Out) And Creating Emotional Safety in Schools (PLACES) (PRIDE-PLACES Training Program)/as of 11/2/2017

Number of Pax: 1460

Date/s: November 8-10 (Wed-Fri/1st Batch=242 pax/secondary), 13-15 (Mon-Wed/2nd Batch=242 pax/secondary, 16-18 (Thur- Sat/3rd Batch=318 pax/elementary, 20-22 (Mon-Wed/4th Batch= 318 pax/elementary & 23-25 (Thur-Sat/5th Batch=318 pax)/elementary, 2017 (Tentative Schedule, a separate memo will be issued per batch).
Venue: Pavilion, DepEd Ecotech Center, Sudlon, Lahug, Cebu City

DAY 1

Activities/Group	Time	Duration	Person/s Responsible/Speaker
Registration	6:59-7:59AM	60 mins.	Training Team/OD
National Anthem	8:00-8:03AM	3 mins.	Multimedia/National Anthem (Instrumental, no pictures in the screen)
Sugbo Hymn	8:03-8:05AM	2 mins.	Multimedia
Prayer	8:06-8:08AM	2 mins.	Multimedia
Words of Welcome	8: 09-8:13AM	5 mins.	DR. RHEA MAR A. ANGTUD (SDS)
House Rules	8:14-8:20AM	6 mins.	Training Team
Roll Call (by district/municipality)	8:21-8:25AM	5 mins.	Training Team
Leveling of Expectations/Statement of Purpose/Rationale	8:26-8:30AM	5 mins.	Training Team
	8:30AM-12:01Noon	210 mins.	Child Protection and Bullying Policies (Updates & Amendments) by: Atty. Orville dela Cerna (Div. Legal Officer)
	12:02-12:59PM	57 mins.	LUNCH BREAK
	1:00PM-3:30PM	150 mins.	Classroom Management and Positive Discipline by: Mrs. Jane O. Gurrea, EPS (Guidance/Values Educ.)
	3:31-6:01PM	150 mins.	Understanding Diversity and Cultural Competence for LGBTQ Students (gender issues) by: Dr. Jose Garry R. Napoles (SEPS-SocMob)

DAY 2				
Breakfast	6:00-7:30AM	90 mins.		
Management of Learning (MOL)	7:31-7:59AM	28 mins.	Assigned Host/s	
	8:00-10:00AM	120 mins.	Supporting Students' Mental and Psycho-Social Health by: Mrs. Nenita G. Jaralve, EPS or MAPEH Master Teacher (if EPS is not available)	
	10:01-12:01)PM	120 mins.	Flexible Learning Options (FLO-Open High School, Modular Approach, Distance Education, etc.); (FLO for K-3, Grades 4-6, Grades 7-10 & Grades 11-12) by: Dr. Corazon Rabin or ALS Specialist	
LUNCH BREAK	12:02-12:59	57 mins.	Break	
	1:00-3:00 PM	120 mins.	ALS Equivalency (for K-3, Grades 4-6, Grades 7-10, Grades 11-12) by: Dr. Corazon Rabin or ALS Specialist	
	3:01-5:31PM	150 mins.	Understanding Adolescent Sexuality/ Responding to Peer Pressure (elementary group only); The Consequences of Sex: HIV Infection/Sexually Transmitted Infections (STI) or Pregnancy? (high school group only); Dr. Asterterrie Bernaldes (Medical Officer) or any Division Nurse	
DAY 3				
Breakfast	6:00-7:30AM	90 mins.		
Management of Learning (MOL)	7:31-7:59AM	28 mins.	Assigned Host/s	
	8:00-10:00AM	120 mins.	Addressing Biochemical Issues, Cognitive Distortions, and Addictions (Substance/Drug Abuse) by: Mrs. Nenita G. Jaralve or MAPEH Master Teacher if EPS is not available	
	10:01-12:01PM	120 mins.	Creating Emotional Safety in Schools (Diverse Learning Environments) by: Dr. Victor A. Ybañez (SEPS)	
LUNCH BREAK	12:02-12:59	57 mins.	Lunch	
	1:00-3:00PM	120 mins.	Understanding the Diversity of Learners (Students in Poverty)-continuation by: Dr. Victor A. Ybañez (SEPS)	
	3:01-3:30PM	29 mins.	CLOSING PROGRAM	
HAVE A NICE TRIP BACK HOME!				

Prepared by:



VICTOR A. YBAÑEZ, DM, EdDD, PhD
SEPS-HRD