



January 3, 2018

DIVISION MEMORANDUM

No. 005, s. 2018

BASA PILIPINAS MONITORING AND EVALUATION ACTIVITIES IN 2018

**To: Assistant Superintendents
Chiefs, CID and SGOD
Division Supervisors/Coordinators
District Supervisors/OICs
Elementary School Heads**

1. This Office announces the conduct of the ***Basa Pilipinas* Monitoring and Evaluation Activities in 2018**, the **Literacy Assessment Tool for Kindergarten- Endline (LAT-K)** on January 15- February 2, 2018 and **Early Grade Reading Assessment (EGRA)** on February 12- March 9, 2018.

2. The **Literacy Assessment Tool for Kindergarten- Endline (LAT-K)** is a post test activity to the baseline literacy assessment conducted last September 2017. It aims to assess student performance in literacy vis-a-vis the national Kindergarten curriculum. The performance of the pupils who were selected in the baseline from the following schools will be assessed:

	School ID	School Name	District
1	118871	Polo ES	Alcantara
2	118954	Mabasa ES	Argao II
3	119020	C. Pepito ES	Balamban I
4	119076	Dakit ES	Barili I
5	119074	Bolocboloc ES	Barili I
6	119080	Lamak ES	Barili I
7	119202	Siotes ES	Carmen
8	119236	Cansaga ES	Consolacion
9	119277	Agujo ES	Daanbantayan II
10	119395	Tangil ES	Dumanjug II
11	119388	Kanghumaod ES	Dumanjug II
12	119433	Tabagak ES	Madridejos
13	187012	Cabiangon PS	Pinamungajan 2
14	119579	Cagcagan ES	Poro
15	119652	Santiago ES	San Francisco
16	119689	Kinatarcan ES	Santa Fe
17	119819	Putat ES	Tuburan I
18	119812	Kampoot ES	Tuburan I
19	119813	Libo ES	Tuburan I

3. The **Early Grade Reading Assessment (EGRA)** is a yearly evaluation activity which aims to assess student literacy in Filipino and English. Fourteen (14) pupils each in Grade 2 and Grade 3 from the following schools will be randomly selected to participate in EGRA:

	District	School		District	School
1	Alegria	Balha-an PS	21	Tabogon	Tabogon CS
2	Argao II	Calagasan ES	22	Tabuelan	Tabuelan CS
3	Badian	Malhiao ES	23	Sogod	Lubo ES
4	Balamban II	Malingin ES	24	Medellin	Lamintak Norte ES
5	Barili I	Balao ES	25	Pilar	San Juan ES
6	Borbon	Cajel ES	26	Sogod	Liki ES
7	Compostela	Cabadiangan ES	27	San Remigio 2	Luyang ES
8	Consolacion	Jugan ES	28	Santander	Bunlan ES
9	Cordova	Pilipog ES	29	Malabuyoc	Montañeza ES
10	Dalaguete I	Consolacion ES	30	Badian	Sohoton ES
11	Dumanjug II	Bitoon CS	31	Dalaguete 1	Obong ES
12	Liloan	Tabla ES	32	Badian	Bugas ES
13	Medellin	Dayhagon ES	33	Dalaguete 1	Lugsangan ES
14	Minglanilla II	Cuanos ES	34	Dumanjug 1	Bullogan ES
15	Pilar	San Isidro PS	35	Barili 1	Mantayupan ES
16	Ronda	Madanglog ES	36	Balamban 2	Buanoy CS
17	San Francisco	Campo ES	37	Madridejos	Tugas ES
18	San Remegio II	Tacup ES	38	Bantayan 1	Bantayan CS
19	Sibonga	Simala ES	39	Sogod	Calumboyan ES
20	Tuburan I	Matnog ES	40	Dalaguete 2	Maloray ES

4. A brief interview with school heads and selected teachers of the aforesaid schools will also be conducted.

5. It is emphasized that the purpose of the data collection activity is to inform the program of the status of literacy instruction and student performance in key aspects of emergent literacy in Kindergarten and to track the progress of *Basa's* intervention activities and **NOT TO ASSESS** the individual **PERFORMANCE** of any selected school, school head, teacher or learner. The results will have no bearing on the performance and career advancement opportunities of any individual school head or teacher.

6. The conduct of assessments (LAT-K and EGRA) will be administered by a third party service provider under the supervision of *Basa Pilipinas* and a Division Office representative. Around 5 to 6 assessors will conduct the assessment per school.

7. All District Supervisors/OICs and School Heads of the selected schools are enjoined to provide full support and cooperation to the USAID *Basa Pilipinas* data collection team for the effective conduct of these important activities.

8. Immediate dissemination of this Memorandum is desired.


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