



Republic of the Philippines

Department of Education

Region VII, Central Visayas

DIVISION OF CEBU PROVINCE

Sudlon, Lahug, Cebu City



January 10, 2018

DIVISION MEMORANDUM

No. 028, s. 2018

**CLARIFICATORY GUIDELINES ON THE PROVISIONS OF DEPED ORDER NO. 47, S. 2016
"OMNIBUS POLICY ON KINDERGARTEN EDUCATION"**

**To: Assistant Superintendents
Chiefs, CID and SGOD
Division Supervisors/Coordinators
District Supervisors/OICs
Elementary School Heads**

1. Attached is Regional Memorandum No. 1021, s. 2017, entitled, "Clarificatory Guidelines on the Provisions of DepEd Order No. 47, s. 2016 "Omnibus Policy on Kindergarten Education."
2. Memorandum DM-CI-2017-00454 from Dr. Lorna Dig Dino, Undersecretary for Curriculum and Instruction, directs both public and private elementary schools to strictly follow the Clarificatory Guidelines on the Provisions of DepEd Order No. 47, s. 2016, entitled, "Omnibus Policy on Kindergarten Education."
3. Immediate dissemination of and compliance with this Memorandum is desired.


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REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Labug, Cebu City



REGIONAL MEMORANDUM
NO. 1721 S. 2017

JAN 05 2018

**CLARIFICATORY GUIDELINES ON THE PROVISIONS OF
DepEd Order No. 47, s. 2016 "OMNIBUS POLICY ON KINDERGARTEN EDUCATION"**

To: **ALL SCHOOLS DIVISION SUPERINTENDENTS**

1. Memorandum DM-CI-2017-00454 from Dr. Lorna Dig Dino, Undersecretary for Curriculum and Instruction, directs both public and private elementary schools to strictly follow the Clarificatory Guidelines on the Provisions of DepEd Order No. 47, s. 2016 entitled "OMNIBUS POLICY ON KINDERGARTEN EDUCATION."
2. For details, a copy of which is hereto attached.
3. Immediate dissemination of and compliance with this Memorandum is directed.

Juliet A. Jeruta
JULIET A. JERUTA, PH. D., CESO V
Director III
Officer-In-Charge

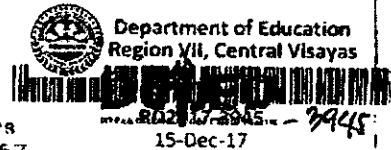
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"EPA 2015: Karapatan ng Lahat, Pananagutan ng Lahat"



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Undersecretary for Curriculum and Instruction

MEMORANDUM
DM-CI-2017-00454

TO : All Regional Directors
 DepEd ARMM Secretary
 All Schools Division/City Superintendents
 All Regional and Division Coordinators in-charge of Kindergarten
 All School Heads, Public and Private Elementary Schools

FROM : 
BORNA DIG DINO, Ph. D
 Undersecretary for Curriculum and Instruction

SUBJECT : CLARIFICATORY GUIDELINES ON THE PROVISIONS OF
 DEPED ORDER NO. 47, S. 2016 "OMNIBUS POLICY ON
 KINDERGARTEN EDUCATION"

DATE : 11 December 2017

The following clarificatory guidelines on the provisions of DepEd Order No. 47, s. 2016 shall be strictly followed by *both public and private elementary schools*:

1. Entry and cut off age of Kindergarten

- Entry age for Kindergarten learners in both public and private schools must be five (5) years old by June 1 of every school year. However, schools are given the permission and authority to accept learners who will turn 5 years old until the end of August on the condition that the Philippine Early Childhood Development (ECD) Checklist must be administered to the learner to ensure that he/she is capable to meet the expectations of the grade level. School Heads must submit a letter stating the learner's results from the Philippine ECD Checklist and if there are any additional documentation of ECD experiences to the Schools Division Superintendent (SDS) on or before the start of enrolment period of every school year and must secure approval from the SDS for these learners to be enrolled in Kindergarten.
- For learners who have undergone early education experiences (i.e. nursery, preschool) and have demonstrated capacity to be in Kindergarten but are below five years old from June 1 until end of August, they shall still comply with the age requirement of 5 years old (June 1 until end of August of every school year).
 The policy draws justification that the Kindergarten Curriculum is intended to help children who are at least 5 years old to acquire the values, attitudes and competencies that are known to enable successful and beneficial participation in school learning experiences. It is designed on the bases of the prevailing understanding about developmentally appropriate expectations namely:



Undersecretary for Curriculum and Instruction

psychomotor, socio-emotional, language, cognitive and spiritual and on how children who are at least 5 years old learn and develop to nurture a holistically and developmentally appropriate program for young learners. Children who start formal school too early may encounter difficulties in meeting the content and performance standards across all developmental domains, and experience unnecessary stress that may lead to long-term negative effects such as poor self-esteem, loss of motivation to learn and mental health problems (Whitebread D. and Coltman P., 2015 - Teaching and Learning in the Early Grades. New York: Routledge)

- For learners who are presently enrolled in the Gifted and Talented class under the existing DepEd Headstart Program, the policy guidelines for age requirement below five years old are still in forced until rescinded or amended.

2. Eligibility for Grade 1

For children six (6) years old and above who have not attended Kindergarten due to difficult circumstances; such as, but not limited to: chronic illness, displaced due to armed conflict, urban resettlement, disasters, extreme poverty, child abuse such as domestic violence, neglect and abandonment, the child must complete the Kindergarten Catch-Up Education Program according to DepEd Order No. 11, s. 2014.

It should be reiterated that KCEP is only provided to learners experiencing such factors stated in DO 11, s. 2014 and not a replacement of the regular Kindergarten Education. Kindergarten is mandatory and compulsory for incoming Grade 1 per Republic Act 10157 "An Act Institutionalizing the Kindergarten Education Into the Basic Education System and Appropriating Funds Therefor".

3. Kindergarten Progress Report

- The Kindergarten Progress Report (contextualized in mother tongue) shall serve as the Form 137 and Form 138 of the Kindergarten learners until such time that the Department of Education issues a new format.

Immediate dissemination of and strict compliance with this Memorandum is directed.