



Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CEBU PROVINCE
Sudlon, Lahug, Cebu City



March 21, 2018

DIVISION MEMORANDUM
No. 220, s. 2018

DepEd RO7 Advisory No. 28 s., 2018

(In Compliance with DepEd Order No.8 s. 2013, this advisory is issued for the information of DepEd officials, Personnel/Staff, as well as the concerned public)

TO : Assistant Superintendents
Chiefs of SGOD and CID
Division Supervisors/Coordinators
SEPS and EPS 2
District Supervisors/OICs
Elementary and Secondary School Heads

1. For the information and guidance of all concerned, attached herewith is Regional Advisory No. 28 s. 2018 dated March 15, 2018 regarding the conduct of the "2018 National Summer Leadership Camp on April 24-30, 2018 at the Visayas ,SYL Center, Dumaguete, City.
2. For the details, please refer to the attached Regional Advisory.
3. Immediate dissemination of this memorandum is enjoined.


RHEA MAR A. ANGTUD, Ed. D., CESO VI
Schools Division Superintendent 

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DS-29310A

Dr. Mangubat



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



DepEd RO7 Advisory No. 28, s. 2018
March 7, 2018

(In compliance with DepEd Order No. 8, s. 2013, this advisory is issued for the information of DepEd officials, personnel/staff as well as the concerned public)

2018 NATIONAL SUMMER LEADERSHIP CAMP

1. This office is hereby disseminating the communication received from Dr. Dave G. Saceda, Chair and Founder of Saceda Youth Lead, announcing the holding of the **2018 National Summer Leadership Camp** on April 24-30, 2018 at the Visayas, SYL Center, Dumaguete, City.
2. The target participants are the Elementary Pupils, High School Students, Out-Of-School Youth Leaders, College Students, and Teacher-Advisers.
3. Attendance of interested participants to this activity shall be subject to the discretion of the Schools Division Superintendents, and to the provisions of DepEd Order No. 66, s. 2017 entitled "Implementing Guidelines on the Conduct of Off-Campus Activities," DepEd Order No. 9, s. 2005 entitled "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith," and Republic Act No. 5546 entitled "Act Prohibiting of the Collection of Contributions from School Children of Public Primary Intermediate and High Schools."
4. For more details, attached is a copy of the communication and other related documents.
5. For the information of all concerned.

Juliet A. Jeruta
JULIET A. JERUTA, PhD., CESO IV
Director III
Officer-in-Charge

IAJ/STJ /MGB/srb

Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7399; 414-7325; Office of the Assistant Director, Tel. No.: (032) 255-4542
Field Technical Assistance Division (FTAD), Tel. Nos.: (032) 414-7324 Curriculum Learning Management Division (CLMD), Tel. Nos.: (032) 414-7323
Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1071 Human Resource Development Division (HRDD), Tel. No.: (032) 255-5239
Education Support Services Division (ESSD), Tel. No.: (032) 254-7062 Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 233-9030;
414-7065 Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367
Finance Division, Tel. Nos.: (032) 256-2375; 253-8061; 414-7321

" ESO 2015: Kawaparan ng Lahat, Pananagutan ng Lahat "

Department of Education
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City

Human Resource Development Division (HRDD)

DOCUMENT TRACKING/ROUTING/ACTION SLIP

Reference No. 5 From: RDE office
Date Received: 3/7/18

SUBJECT MATTER: SYL Summer Leadership Camp

To: Dr. S. Berdin 2:51 PM 3/7/18

ACTIONS TO BE TAKEN:

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Appropriate Action | <input type="checkbox"/> Information/File | <input type="checkbox"/> Furnish copy/Coordinate |
| <input type="checkbox"/> Comment/Evaluation | <input type="checkbox"/> See me | <input type="checkbox"/> Review/Initial |
| <input type="checkbox"/> Recommendation | <input type="checkbox"/> Disseminate | <input type="checkbox"/> Release |
| <input type="checkbox"/> Check Status/Follow up | <input type="checkbox"/> Prepare Reply | <input type="checkbox"/> Others (Specify) _____ |

REMARKS:

Please prepare a Regional Advisory for this communication.
Thanks


MISAEEL G. BORGONIA
Chief, HRDD



SACEDA YOUTH LEAD
Empowering Leaders, Building Communities

March 6, 2018

JULIET A. JERUTA, Ph.D., CESO V
 Director III
 OIC-Regional Director
 DepEd Region VII-Central Visayas

Dear Dr. Jeruta:

As the Philippines prepares itself to launch for a greater and meaningful beginning, Saceda Youth Lead takes pride in complementing the various initiatives of the government specifically in youth development. The past 20 years, SYL put its might in honing the leadership skills of the youth all over Philippines; the ASEAN region; and West Africa Region. With its total determination, we reached many localities to empower and to holistically develop the values of the Filipino Youth- the most important resource of the future.

Developing and empowering the youth of today demand the ability to know various shifting objectives. Across the Philippines and the world, our youth face common challenges that require a wide range of correct and advanced skills and right values. Today, we feel that we are somehow losing them from the various gadgets, internet and online games; some of them are forgetting the core values in life; some of them are becoming lax and lazy in their education. Some of them are clinging on as their families and their communities have been broken.

In line with this, we would like to sincerely ask your kind endorsement of the 2018 NATIONAL SUMMER LEADERSHIP CAMP of Saceda Youth Lead, with DepEd Advisory No 043, dated March 1, 2018 and CHED Memo dated February 7, 2018. The training will be held in two venues this year.

April 24-30, 2018	NSLC Visayas SYL Center, Dumaguete City, Philippines
May 1-7, 2018	NSLC Luzon San Juan Central School, San Juan, La Union

The NSLC is the highest leadership training of SYL and it is focused on leadership development, decision making and balance. This year, we celebrate as well our 20th year in empowering leaders and strengthening communities. From this training, we hope to develop quality leaders for nation building whose principles will not be bought by money, whose idealism will be assisted to become tools for social reforms and whose heart and mind will be focused to resolve inequities of the self, family, community and nation.

Registration fee is Six Thousand Pesos (P6,000) covers full room and board, kits and conference materials, full day program with medical and surgical mission, T-shirts and insurance. Teacher

participants may earn 6 units in the MA and Ed.D program since the NSLC is accredited by our partner university. Interested teachers will add up to avail of this opportunity.

Thank you very much!

Sincerely,



Dr. Dave G. Saceda
Chair and Founder

SACEDA YOUTH LEAD

SYL Center, Candau-ay 6200 Dumaguete City, Philippines
Mobile: 0915 633 9546/0955 480 7865 Email: sacedayouthlead@gmail.com
Web: www.sacedayouthlead.org Blog: www.sacedayouthlead.blogspot.com

**2018 NATIONAL SUMMER LEADERSHIP CAMP OF SACEDA YOUTH LEAD
(20th Year Anniversary)**

TARGET PARTICIPANTS:

- Elementary Participants age 10-12 years old (Grades 4-6)
- High School Participants age 13-19 years old (Grade 7-12)
- College Students enrolled in a University, State University and College
- Out-Of-School Youth Leaders serving in the Province, City/ Municipality, Barangay, School Clubs and Organizations;
- Teacher-Advisers involved in Student Government, and NGO workers working on youth development

OVERVIEW and OBJECTIVES:

This training will allow the participant to understand his or her strengths and weaknesses, allowing him/her to interact meaningfully with other leaders, individuals and group. This training includes new curriculum in personal and global leadership management perspectives with strong emphasis on teamwork and interpersonal skills, greater flexibility and exposure to solving real-world problems through leadership workshops and group dynamics.

The NSLC will...

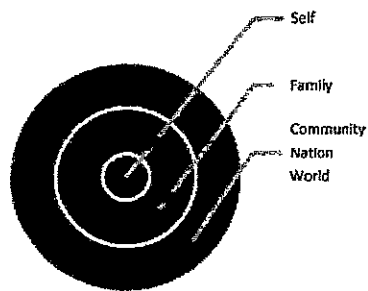
1. To define what is leadership and leadership development;
2. To enumerate the elements of Team Effectiveness;
3. To define if a leader is born or made;
4. To assist in the Community Service Programs with the LGU agencies like the Operation Tuli, Clean Up Drive along river banks and the coasts and feeding the less fortunate or visitation of the inmates of the provincial/city jail;
5. To hurdle 23 obstacle courses in each city leg for their team building activities;
6. To meet local leaders and gain inspiration from them, and;
7. To demonstrate leadership theories into practice in the series of programs and events at the NSLC.

The program activities and modules are centered on the following:

Leadership and Calling (The Need for Leadership for Personal and Societal Transformation); Leadership and Consciousness (Concepts of Leadership); Leadership and Choice (Through Interaction and Visitations of local partner institutions); Leadership and Character (To expose delegates to the various realities and inequities of the world ; and Leadership and Commitment;

SYL NATIONAL SUMMER LEADERSHIP CAMP CORE VALUES AND COMPETENCIES

<ul style="list-style-type: none"> • Sincerity • Humility • Respect • Responsibility • Resilience • Honesty and Integrity • Volunteerism 	<ul style="list-style-type: none"> • Leadership • Teamwork • Linguistic • Honesty and Integrity • Analytical, Problem Solving and Decision Making • Motivation and Initiative • Flexibility and Adaptability
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Ripples of Modest Beginnings- everything must start with the SELF to effect change with the family, community and the nation. This is the thrust of the National Summer Leadership Camp to prepare students and teachers to go beyond the self and the family for a more secure and safer community, nation and the world.

- * Interpersonal
- Technical Skills
- Excellence

PROPOSALS:

- The SYL National Summer Leadership Camp training will cost **Six Thousand Pesos Only (Php6,000)** for all snacks and meals, accommodation, training materials such as kits, handouts, t-shirt, and honoraria of speakers and facilitators and other logistics expenses.
- Registration fees can be deposited to **Saceda Youth Lead BPI Savings Account 1086 1635 89**

HOW TO REGISTER?

Step 1: Filled-out the attached 2018 NSLC Application Form

Step 2: Send it to SYL's email: sacedayouthlead@gmail.com

Step 3: Once email is acknowledged by the SYL Team and have received confirmation; please deposit payment to **Dave G. Saceda's BPI Savings account 1086 1635 89**

Responsibility of the Training Team

- Hands out and training materials shall be given by the training team
- To deliver the training through lectures and group dynamics and group workshops with other core lecturers to be invited

Methodology:

- The training will be conducted through lecture, solid group discussions and dynamics and intellectual and practical workshops.

TENTATIVE PROGRAM

Day 1	SPECIFICS
0800-1400	ARRIVAL AND REGISTRATION OF DELEGATES
1500-1630	General Orientation of the 2018 NSLC The 20 th Anniversary Leadership Development Camp
	Getting To Know You Activities Solid Group Dynamics and Cheers and Yells
1700-1800	Thanksgiving Mass for the 20 th Year Anniversary
1830-2000	WELCOME DINNER Introductions Welcome Remarks Video Presentation Inspirational Message DINNER Introduction of Delegations Symbolic Opening of the 2018 NSLC
2000-2100	Solid Group Meetings
2100-2200	Personal Time
2200	TAPS (Time Allotted for Personal Sleeping)
Day 2	
0630-0700	Rise and Shine and Monitorial Jobs
0700-0800	Breakfast
0800-1140	Module 1: The Making and Building of a Leader: Socratic Dialectic Workshop: De-Crowning -Saceda Leadership Development Ladder Model
	Refinement of the Adult Delegates Workshop: De-Crowning Socratic Dialectic: Understanding vs. Acceptance
1140-1300	Lunch
1330-1700	Module 2: Leadership Development and Decision Making: The Leader must know how to decide Leadership Development, Decision Making and Balance
1700-1800	Personal Time
1800-1930	Dinner
2000-2100	Solid Group Meetings
2100-2200	Personal Time
2200	TAPS
Day 3	
0630-0700	Rise and Shine and Monitorial Jobs

0700-0800	Breakfast
0800-1200	Module 3 Community Service Program of the 2018 NSLC Operation Tuli, River and Coastal Clean Up Tree Planting, Feeding Program
1200-1330	Lunch
1330-1500	Solid Group Meeting: Evaluation of the CS
1500-1700	Plenary Session: Team Effectiveness and Leadership and General Orientation of the Eco Challenge 2018

Day 4	SPECIFICS
0500-0600	Rise and Shine/ Final Preparation
0600-1700	Module 4 The 2018 ECO CHALLENGE Together with Batches from 1999-2017
1700-1800	Evaluation of the Eco Challenge 2018
1800-2100	Big Bang: Eco Challenge Dinner Night
2100-2200	Personal Time
2200	TAPS

Day 5	
0630-0700	Rise and Shine and Monitorial Jobs
0700-0800	Breakfast
0800-1140	Module 5 The Global Challenges of a Leader Self, Family, Community, Nation and the World
1140-1300	Lunch
1300-1500	Workshop/Lecture: Visionary Leadership Workshop/Solid Group Dynamics: Resolving World's Inequities through Leadership Development and Education
1500-1700	Rehearsals for Cultural Night
1800-2100	Dinner and Cultural Night Program
2100-2200	Personal Time
2200	TAPS

Day 6	
0630-0700	Rise and Shine and Monitorial Jobs
0700-0800	Breakfast
0800-1140	Module 6 Intensive Social Graces and Etiquette of Leaders
1140-1300	Lunch
1300-1500	SG Dynamics: Letter Writing
1500-1700	Preparation for the Formal Closing Program of the 2018 NSLC and the Celebration of the 20 th Year Anniversary of Saceda Youth Lead

Women and Leadership

A study of women of the world who hold potential leadership roles; who have greatly inspired societies and countries in their times. This module focuses on understanding the honing abilities of women executives as co and equal partners in total human development.

Domains of Intelligences

The importance of knowing the God given talents (intelligences) must well be manifested in skills of individuals and in order to maintain such high level of competence, each person must possess sets of values in order to increase and effect change for the self, family, community and nation. This module allows the participant to identify his and her powers through theory and practice.

Social Graces and Etiquette

Ms. Manners will require every participant to study social graces and etiquette and how to act politely in social situations. From Personal grooming, table manners and etiquette, do's and don'ts in diplomacy, and protocols-unraveling a new world where soft skills can become allies in total human development.

Day 6	SPECIFICS
1800-1900	PRELIMINARIES FORMAL CLOSING PROGRAM OF THE NSLC 2018
Day 7	
0800-1000	Breakfast
1000	Home Sweet Home/ End of Program

MODULES:

Socratic Dialectic (Knowing Thyself): LEADERSHIP LADDER

The Ancient Greek aphorism "know thyself", is one of the Delphic maxims and was inscribed in the pronaos (forecourt) of the Temple of Apollo at Delphi. Truth mirrors reality and it logically follows that the best way to decipher the truth about yourself is by personally observing and experiencing the reality of which you are a part.

This module will give you the chance to correct and stitch the bleeds from your past; from the day you were born; your growth and development as infant to the present time. Each person has his own personalities, attitudes and behaviors; but all of these are mainly results and are influenced from our previous experience which is called "the past" of an individual. It may be positive or negative experiences; but the question is how these experiences contribute of who you are right now.

Team Effectiveness and Leadership

An intensive study of the ten elements of leadership which are: purpose, individual roles, team leadership roles, planning, decision making, communication, trust, conflict transformation, cooperation and team fighting spirit, which is an important aspect for total human development. This module covers the overall aspect of team work and efficiency addressing issues on personal laxity and inefficiency which may damage reputation and credibility.

Eco-Challenge

This is the practicum phase of the intensive training. All participants will undergo a 12 hour physical, mental and emotional testing through the 25 obstacle courses scattered all over the city for them to hurdle. Each team composed of 10 members and a facilitator will need to achieve all the obstacle courses using all the theories and the elements of team effectiveness and leadership.

Community Outreach and Volunteerism

Is the policy or practice of volunteering one's time or talents for charitable, educational, or other worthwhile activities, especially in one's community. This will stir the inspiration and interest of every participant to take active roles in building a community where enthusiasm is applauded to become a life-long commitment to a responsible public citizenship

Decision Making, Negotiation and Conflict Transformation

Participants are exposed to several negotiation styles and are given the beyond basic negotiation skills training to address the various challenges in team relationships- personal and or professional. This further evaluates the effects on greater team efficiency to achieve a stronger and a more harmonious working environment.

2018 NATIONAL SUMMER LEADERSHIP CAMP
Application Form

NAME	
School/Organization	
Position	
Address	
Date of Birth	
Contact and Email Add.	
Parent's name	
Contacts and Email of parents	
Dietary Restrictions	
Religion:	
Blood Type	
T-shirt size	

CODE OF CONDUCT

I hereby certify that my participation to the Saceda Youth Lead National Summer Leadership Camp is voluntary. I understand that the following are prohibited: the use of alcohol, tobacco or illegal drugs, discriminatory comments, violence, sexual conduct and inappropriate clothing and jewelry. I understand that I, being a participant, am responsible for my conduct at all times and I must comply with the safety regulations, environmental protection, policies and behavior set forth by SYL. I understand that any violation of the above will be ground for expulsion without refund of the registration fee I paid. I further understand that the leadership activities are exciting, character building and fun, however, I also understand that it will be strenuous, physically and emotionally challenging. I will cooperate with other members and the staff, and I will do my best to maintain a positive attitude. I agree to abide with the above and I am enthusiastic in participating in the program.

In consideration of the right to attend and participate, the participant hereby:

1. Authorize SYL or any of its agents to provide, obtain, or authorize any reasonable incidental and emergency medical treatment for the participants in the event of illness, injury or incapacity and hereby accepts all responsibilities.
2. Acknowledges that there is an element of risk involve in any activity like travel outside owns home and community; certifies that the participant is physically, mentally and emotionally capable of attending and participating in the activities; assumes all risks of financial responsibility for any loss or injury to the participant that may occur as a result of participant's negligence or misconduct and indemnifies and holds SYL harmless from against any and all cost of the suit and actual attorney's fees in court and suffered by SYL as a result of or arising out of the participant's negligence and misconduct.
3. This consent and acknowledgement of risk shall not be amended, supplemented, or abrogate without the written consent of SYL and that the participant and his/her parents have read this consent form and understood its contents.
4. The participant (and if the participant is a minor), his or her parents or guardians has read this form and understands its contents.

SIGNATURE OF PARTICIPANT: _____ Date: _____

If participant is a minor, signature of his/her parents or legal guardian is required.

Name of Parent		Signature	
Contact Number		Email	

SACEDA YOUTH LEAD CORE LECTURERS

DAVE G. SACEDA (ORGANIZER AND CHAIR OF SACEDA YOUTH LEAD)

The past 20 years have been greatly devoted to empowering of elementary, high school and college students and even professionals to become most effective citizens of the country by providing them opportunities in leadership. As chair and founder of Saceda Youth Lead, he successfully established Youth Leadership Initiatives to schools and universities in the Philippines and the ASEAN region; conducted various trainings on Faculty Development and erected SYL School- a leadership high school in the Philippines and author of a book – Ills Outweigh Thrills: the 7 Deadly Sins in Teaching and I am Rich and So Are You!

Armed with a BA degree major in History from Silliman University (Cum Laude) and as Most Outstanding Student of the Year; International Relations from the International Christian University, Tokyo, Japan, Graduate Studies in General Academics from the State University of New York, Master in International Relations from the University of Alfonso X and his Post Graduate degree in Leadership and Change from the John F. Kennedy School of Government, Harvard University. He is cited about his hope for the Filipino nation in his statement-“Through the Youth We See the Future of our Country and through Their Good Deeds we will Prosper as a Nation”.

MYRALUZ VIVARES --WADDINGTON

Dr. Waddington is the chair of the Peace Studies of Silliman University. She is a Board of Advisers of Saceda Youth Lead and has been active in several faculty trainings especially on conflict transformation and management. Her work has also brought her internationally. She has degree in Social Work and Master in Psychology from Silliman University. She earned her Doctor of Philosophy from Notre Dame University.

HENRY A SOJOR

Dr. Henry A. Sojor is the authority in public speaking in Negros Oriental; He is the first President of Negros Oriental State University, who successfully made CVPC into a state university during Pres. Cory Aquino's time. Dr. Sojor is respected public figure having served as board member of the Negros Oriental and Consultant for the current provincial administration. He has been invited in several national and international conferences. He was cited Most Outstanding Negrense and serves as Corps of Advisers of Saceda Youth Lead.

EARL JUDE PAUL CLEOPE

Prof. Earl Jude Paul Cleope exemplifies a dedicated man for God and country. He has held several academic positions and presented numerous papers on history and education all over the Philippines, Asia and the United States.

A member of the Historical Society of the Philippines, he graduated with a degree in Arts from Silliman University (Cum Laude) and earned his Doctor of Philosophy from the University of Santo Tomas (Summa Cum Laude). He is the Dean of College of Education of Silliman University. He became a visiting professor to several universities in Asia and the United States under the United Board for Christian Higher Education in Asia.

NIEVES R. CONFESOR

She is a core faculty member of the Institute. Her areas of teaching and research include: strategic negotiations and conflict management; public policy; leadership and management of change; labor and employment; labor administration; and public sector governance.

Prof. Confesor She served as Dean of the Institute from 2003-2005, during which time, the Institute was brought into the global community of European (EQUIS) and American (AACSB) accredited business schools and universities. She has also served as the Executive Director of AIM's Team Energy Center for Bridging Societal Divides (formerly MIRANTI) from September 2009-December 2013. She was OIC-Associate dean of the Masters in Development (MDM) Program of the Stephen Zuellig Graduate School of Development Management (formerly Center for Development Management) from September 2008-August 2009.

She continues to chair the panel of Declaration Expert-Advisers to the International Labor Organization (ILO) and its Governing Body in the promotion of the basic principles in the world of work in the countries of the world. In relation to this, she was also a member of the Operating Council of the Global Alliance for Workers and their Communities and a Trustee of the International System for National Agricultural Research (ISNAR).

She has also worked as Director/Trustee of various boards of both private and public companies, non-government organizations. These have included, among others, Philippine National Oil Company (PNOC), Philippine National Bank (PNB), Ayala Land, Inc. (ALI), Metropolitan Bank and Trust Corporation, Philippine Agency for the Improvement of the Community and Family, Inc., Miriam College Foundation, Inc., and the Philippine Youth for Business, Inc.

She has served as external collaborator, adviser, and consultant to the World Bank, the ILO, the ASEAN Secretariat, and the Asian Development Bank (ADB), and has provided consulting services to various Philippine and foreign companies and organizations.

Prof. Confesor holds a Master in Public Policy from the Harvard University Kennedy School of Government 1980 and Master in Business Administration from the Ateneo de Manila University Graduate School of Business 1981. She also took special courses on labor and employment, women in politics, and international economics. She completed a Bachelor of Arts in Literary Studies (Magna Cum Laude and Class Valedictorian) at Maryknoll College in 1971.

JUNIOR FACILITATORS

Will be composed of the students at Saceda Youth Lead School. Each JF will attend to 12-15 students in a group. The SYL Junior Facilitators are trained in facilitating solid group dynamics sets ups and the eco-challenge. They are also trained in emergency and water safety.

ABOUT SACEDA YOUTH LEAD

Saceda Youth Lead is a Leadership Development Consulting and a Youth Serving Institution of the Philippines under the auspices of the National Youth Commission of the Philippines. For 20 years now, it continues empowering elementary, high school and college students and even professionals to become most effective citizens of our country by providing them opportunities in leadership, community service and exchange and builds leadership through education and action.

SYI believes that through continues empowerment and education of our people we will see the future of our country and through the good deeds of leaders we will prosper as One Nation. It believes that education is the backbone of our economy. It believes in the ripples of modest beginnings that societal transformation must start from within and that involves training and awakening of the self; given the chance and guidance, one can become an agent of change for God and country.

Saceda Youth Lead will be an Affiliate Member of the United Nations World Tourism Organizations, ASEAN (affiliations is in progress), a Registered Member of the Philippine National Volunteer Service Coordinating Agency of the National Economic and Development Authority (NEDA), registered as a Youth Serving Institution under the auspices of the National Youth Commission. It is seeking accreditation from the Professional Regulation Commission (PRC), and the Civil Service Commission (CSC). It is a recognized NGO on youth empowerment and development by the Charter for Compassion, World Associations of NGOs, Kofi Annan International Peacekeeping Center, Ngee Ann Polytechnic of Singapore, Department of Youth and Sports, Brunei Darussalam and the Berg Institute, along with the recognition from the Department of Education, and Commission on Higher Education. It has empowered more than 200,000 youths and teachers in all its programs and activities in the Philippines and the ASEAN region.



WHO WE ARE

Saceda Youth Lead, is a Youth Serving Institution of the Philippines under the auspices of the National Youth Commission. For 19 years now, it continues empowering elementary, high school and college students and even professionals to become most effective citizens of our country by providing them opportunities in leadership, community service and exchange and builds leadership through education and action.

WHAT WE BELIEVE

SYL believes that through our youth and our teachers we will see the future of our country and through their good deeds we will prosper as one nation. We believe that education is the backbone of our economy and we need greater partnership and collaboration with other institutions to empower the Filipino Youth to become better citizens of our country by providing them opportunities in leadership, community service and social action. We believe in the ripples of modest beginnings that societal transformation must start from within and that involves training and awakening of the self; given the chance and guidance, one can become an agent of change for God and country.

WHAT WE DO

In partnership with, and the recognition of the National Youth Commission, Department of Education, and Commission on Higher Education, SYL has empowered more than 200,000 youths and teachers in all its programs and activities in the Philippines and the ASEAN region.

Through our partnership in youth development, SYL is a member of the World Associations of NGO's of the United Nations, International Leadership Academy and the Innovations for Civic Engagements. It was awarded 2004 Ten Accomplished Youth Organizations of the Philippines for Visayas; 2005 National Award on Youth Empowerment and awarded Distinguished Service for Youth Leadership conferred by the HOBY Foundation during the World Leadership Congress, Washington DC, USA. Today, it has its own leadership center for its various trainings and programs. It has opened its own leadership high school in Dumaguete-the only leadership school in Negros Oriental. It runs 60 annual programs in training and development, ventures and international exchange. SYL is a self-sustained organization and has undertaken a TV documentary entitled Continents' Journey of the World assessing the GRAPEEES (geography, religion, arts and architectures, politics and history, education, environment, economy and social structures) and how these grapeees have shaped the country and its performance.

SYL CORE VALUES

SINCERITY, HUMILITY, RESPECT, RESPONSIBILITY, RESILIENCE, HONESTY AND INTEGRITY AND VOLUNTEERISM

SYL CORE COMPETENCIES

Leadership.Teamwork.Linguistics.Honesty and Integrity.Logic and Math.Motivation and Initiative.Flexibility and Adaptability.Interpersonal Skills. Technical Skills and Excellence

Advisory No. 043, s. 2018

March 1, 2018

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

2018 NATIONAL SUMMER LEADERSHIP CAMP OF THE SACEDA YOUTH LEAD

The Saceda Youth Lead (SYL) will conduct the 2018 National Summer Leadership Camp (NSLC) on the following dates with respective venues:

Leg	Date	Venue
Visayas	April 24-30, 2018	Saceda Youth Lead Center Purok Likod, Candau-ay Dumaguete City
Luzon	May 1-7, 2018	San Juan Central School San Juan, La Union

The Camp aims to:

1. define leadership and leadership development;
2. enumerate the elements of team effectiveness;
3. define whether a leader is born or made;
4. provide participants with opportunities to assist in the community service programs of the local government unit agencies like Operation *Tuli*, Clean Up Drive along river banks and coasts, feeding the less fortunate, or visitation of the inmates of the provincial/city jails, as well as meet local leaders and gain inspiration from them;
5. challenge participants to hurdle 23 obstacle courses in each city leg for their team building activities; and
6. demonstrate how leadership theories are actualized in practice in the series of programs and events at the NSLC.

The target participants are students enrolled in both public and private elementary and secondary schools, aged 10-19 years old, youth leaders serving in the *barangay*, school clubs and organizations, teacher-advisers involved in student government and nongovernment organizations, and nongovernment organization workers.

Participation of both public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DepEd Order No. 66, s. 2017 entitled Implementing Guidelines on the Conduct of Off-campus Activities. This is also subject to the no-collection policy as stated in Section 3 of Republic Act No. 5546 also known as An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law).

For more information, contact:

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For more information, please call or email

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