

Republic of the Philippines Department of Education Region VII, Central Visayas DIVISION OF CEBU PROVINCE Sudlon, Lahug, Cebu City



June 26, 2018

DIVISION	MĘ	MORAND	UM
DIVISION No	41	s.	2018

PLANNING CONFERENCE OF PUBLIC SCHOOLS DISTRICT SUPERVISORS ON CONTEXTUALIZATION OF CURRICULUM IN FILIPINO AND MAPEH

To: Assistant Superintendents
SGOD/CID Chief
Education Program Supervisors
Public Schools District Supervisors
Elementary & Secondary School Heads

- 1. This is to inform the field that there will be a Planning Conference of All Public Schools District Supervisors on June 29, 2018 at the Deped Division of Cebu Conference Hall, Lahug, Cebu City at 8:00 a.m. 5:00 p..m.
- 2. This conference aims to achieve the following objectives:
 - 1) Discuss upcoming activities in MAPEH and Filipino
 - 2) Plan ways in contextualizing lessons in MAPEH and Filipino
 - 3) Discuss the utilization details of the Curriculum Map in MAPEH and Filipino (1st Grading)
 - 4) Quadrant schools in each district
 - 5) Other matters
- Participants are required to bring the following:
 - a) NAT Results
 - b) Filled-up template of Cultural Asset Catalogue
 - c) Filled-up Profile of MAPEH Teachers
 - d) PSDSs IPCR and CISP 2018 (deadline)
- Participants are enjoined to come early or on time.
- 5. Food, two (2) snacks, travelling and other incidental expenses incurred by the participants shall be chargeable against **Division MOOE funds** subject to its availability and the usual accounting and auditing rules and regulations.
- 6. Templates of Cultural Assets Catalogue and Profile of MAPEH Teachers are hereto attached as enclosures 1 & 2

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This memorandum serves as participants' Authority to Travel.

8. Wide dissemination of this Memorandum is desired.

HEA MAR A.ANGTUD, Ed.D., CESO VI Schools Division Superintendent

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CATALOGUE OF CULTURAL ASSETS

Find the unique cultural assets or strengths in your community by listing down the needed information.

Name of School:	Barangay:	Municipality:
AREAS		
1. Names of Existing Cultural Organizations in the community (e.g. Cultural Dance Troupe, Local Band)		
2. Cultural Facilities (e.g. Cultural Center, Historical Churches, spaces for cultural activities, etc.)		
3. Artists (Performing & Visual e. g painters, sculptors, singers, cultural dancers, stage performers, etc.)		
	Visual Artists	
4. Stories (Legend of the community, historical stories)		
5. Cultural Dances in the community/District (Festival Dance, unpublished folk dances etc.)	7	
 Cultural Heritage (e.g. ancestral houses, century old trees, deep/artesian wells, etc.) 		

7. Beliefs				
8. Songs (local folk so	ongs, etc.)			
9. Community Resou wharf, tourists spo staple food, etc.)				
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10. Unique Identity o	f the			
community				
11.Community Netw (e.g. LGU, busine				
establishments	in the			
Community, oth stakeholders, et				
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Prepared by:				
	School Carl	tural Coordinator		
	SCHOOL CHI	ara Cooraniawi		
Reviewed by:				
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•••	Name & Signa	nture of School Head		
Approved by:				
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	name & Si	ignature of PSDS		

Enclosure 1 – PROFILE OF MAPEH TEACHERS (as of June 2018)

School:

Municipality:

Congressional District:

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Note: May use additional sheets if necessary