



July 17, 2018

Division Memorandum
No. 479 s. 2018

**POLICY ON THE IMPLEMENTATION OF MULTI-FACTORED
ASSESSMENT TOOL (MFAT)**

To: Assistant Superintendents
Chiefs, CID and SGOD
Education Supervisors/Coordinators
District Supervisors/OICs
Elementary and Secondary School Heads

1. Attached herewith is **DepEd Order No. 20, s. 2018** dated **July 10, 2018** entitled, **"Policy on the Implementation of Multi-Factored Assessment Tool"**.
2. Since the said Policy Guideline has 77 pages, Public School District Supervisors, School Heads and teachers are hereby instructed to download the said DepEd Order from www.deped.gov.ph.
3. School Heads are directed to monitor the conduct of the Multi-Factored Assessment Tool (MFAT) to be conducted this month (July, 2018) to identified Grade 1 pupils who may exhibit developmental delays/advancement and those who may need education services and/or medical/allied services.
4. Immediate and wide dissemination of this Memorandum is directed.


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Schools Division Superintendent

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Republic of the Philippines
Department of Education

DepEd ORDER
No. **029** s. 2018

10 JUL 2018

POLICY ON THE IMPLEMENTATION OF MULTI-FACTORED ASSESSMENT TOOL

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Senior High School Heads
All Others Concerned

1. The Department of Education (DepEd), through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), issues the **Policy on the Utilization of Multi-Factored Assessment Tool (MFAT)** to assess Grade 1 learners enrolled in regular schools, who may exhibit developmental advancement or delays or have manifestations of learning disability.
2. The policy aims to:
 - a. identify Learners with Special Educational Needs (LSEs), who may need education services and/or medical/allied services; and
 - b. assist teachers in planning and designing instructions appropriate for LSEs.
3. This MFAT is a classroom activity-based assessment covering the five domains of learning: (a) Cognitive, (b) Communication, (c) Socio-Emotional, (d) Psycho-Motor, and (e) Daily Living Skills. The details of this tool shall be discussed in the Handbook of MFAT Administration.
4. This policy shall take effect immediately upon approval, and should remain in force and in effect for the duration of the program, unless otherwise repealed, amended or rescinded.
5. *Immediate dissemination of and strict compliance with this Order is directed.*


LEONOR MAGTOLIS BRIONES
Secretary

Encl.: As stated
Reference: DepEd Order No. 43, s. 2013
To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
LEARNERS
PROGRAMS

POLICY
TEACHERS