



August 15, 2018

DIVISION MEMORANDUM

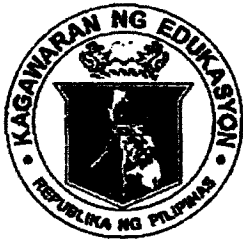
No. 555, s. 2018

**SURVEY OF OTHER LOCAL LANGUAGES USED IN THE SCHOOLS AS MEDIUM
OF INSTRUCTION FROM KINDER TO GRADE 3**

**To: Assistant Superintendents
Chiefs, CID and SGOD
Division Supervisors/Coordinators
District Supervisors/OICs
Elementary School Heads**

1. Attached is Regional Memorandum No. 0591, s. 2018, entitled, "Survey of Other Local Languages Used in the Schools as Medium of Instruction from Kinder to Grade 3".
2. In line with the effective implementation of the Mother Tongue Based-Multilingual Education (MTB-MLE) and the addition of other languages spoken in the division/schools as medium of instruction from Kindergarten to Grade 3 in the MTB-MLE program, all schools are required to answer the attached questionnaire.
3. The deadline for submission of the filled up questionnaire to this Office (Attention: Dr. Mary Ann P. Flores, CES-CID) shall be on August 23, 2018.
4. Immediate dissemination of and compliance with this Memorandum is directed.


RHEA MAR A. ANGTUD, Ed.D., CESO VI
Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



AUG 13 2018

REGIONAL MEMORANDUM
No. 0591, s. 2018

**Survey of Other Local languages Used in the Schools as
Medium of Instruction from Kinder to Grade 3**

To: Schools Division Superintendents

1. In line with the effective implementation of the Mother Tongue Based-Multilingual Education (MTB-MLE) and the addition of other languages spoken in the division/schools as medium of instruction from Kindergarten to Grade 3 in the MTB-MLE program, all divisions/schools are required to answer the attached questionnaire.
2. The deadline for submission of the filled up questionnaires shall be on August 24, 2018. The data gathered shall be consolidated by this Office for submission to the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD).
3. Immediate dissemination of and compliance with this Memorandum is directed.

Juliet A. Jeruta
JULIET A. JERUTA
Director III
Officer-in-Charge



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Undersecretary for Curriculum and Instruction

MEMORANDUM

DM-CI-2018-00060

TO : DepEd Secretary, ARMM
 All Regional Directors
 Regions CAR, I, II, III, IV-A, IV-B, NCR, V, VI, VII, VIII
 IX, X, XI, XII, CARAGA
 Schools Division Superintendents

FROM : 
LORNA DIG DINO
 Undersecretary for Curriculum and Instruction

SUBJECT : SURVEY OF OTHER LOCAL LANGUAGES USED IN THE SCHOOLS/DIVISION/
 REGION AS MEDIUM OF INSTRUCTION FROM KINDER TO GRADE III

DATE : March 6, 2018

line with the effective implementation of the Mother Tongue Based- Multilingual Education (MTB-MLE) and the addition of other languages spoken in the region/division/school as medium of instruction from Kinder to Grade III in the MTB-MLE program, all divisions are required to answer the attached questionnaire. The division data shall be consolidated by the region.

Kindly submit the accomplished consolidated data on or before April 15, 2018 to the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD), through this email

QUESTIONNAIRE

SURVEY OF LOCAL LANGUAGES USED IN SCHOOL/DIVISION/REGION AS MEDIUM OF INSTRUCTION FROM KINDER TO GRADE III

Name of Respondent: (optional) _____

Name of school/division: _____

Location: _____

Instructions: Kindly answer the questions honestly. Please write your answers on the spaces provided. You may use extra paper if necessary.

A. Language

1. What is/are the language/s spoken and used by the students in the school and community outside of the nineteen (19) languages being used by the department?

2. What are the issues/challenges/ difficulties encountered by the school/district/division/region in relation to the use of other local languages?

3. What initiatives have been done by the school, district, division, and region in addressing the issues/challenges/difficulties?

What materials have been developed by the region, division, and school? Please enumerate.

Were these materials validated and quality assured? If yes, as to which level (school/community, district, division, and/or region)?

How were these materials validated?

Teachers' Training

What trainings have been conducted by the Central Office, region, division, district, and school in relation to the implementation of the local initiatives? Please enumerate from the most recent.

Minimum requirements for MT to be included in the MTB-MLE program

Which of the following four (4) minimum requirements have been met by the school/division/region? Please check.

- Teacher who is a native speaker of the language (who will be teaching the class)

(if ever)

- Orthography (approved by local speakers and elders);
- Spelling and Grammar book (approved by local speakers and elders); and