



Republic of the Philippines  
Department of Education  
Region VII, Central Visayas  
**DIVISION OF CEBU PROVINCE**  
IPHO Bldg., Sudlon, Lahug, Cebu City



September 3, 2018

Division Memorandum  
No. 583, s. 2018

**NATIONAL GREENING PROGRAM ( NGP) EVALUATION SCHEDULE**

To: Assistant Superintendents  
Chiefs, CID and SGOD  
Division Supervisors/Coordinators  
District Supervisors/OIC's  
Elementary and Secondary School Heads  
School and District NGP Coordinators

1. The field is hereby informed of the NGP Evaluation Schedule for the school year 2018-2019 as agreed during the conference of District NGP Coordinators last August 14, 2018 here in Division Conference Hall.
2. The evaluation includes Gulayan sa Paaralan, Tree Growing, Biodiversity, Nursery/ Crop Museum and Ecological Solid Waste Management .
3. School Heads are encouraged to have awarding of winners at school level.
4. District Supervisors are encouraged as well to have awarding of winners at district level.
5. Each district is required to submit the First Place Winner to the division office on October 22-24, 2018.
6. Division Level Evaluation will be conducted to 55 winners ( 55 Districts) on November 5-29. 2018. Evaluators will be announced later in a separate memorandum.
7. Enclosed are the NGP Evaluation Schedule Sheet and Evaluation Tools.
8. Immediate dissemination of this memorandum is directed.

For :

RHEA MAR. A. ANGTUD, Ed.D., CESO VI  
School Division Superintendent

ESTER A. FULTALAN, Ed. D  
Assistant Schools Division Superintendent



Department of Education  
Region VII, Central Visayas  
Division of Cebu Province  
IPHO Bldg., Sudlon, Lahug, Cebu City



## NGP EVALUATION SCHEDULE

SY 2018-2019

| PROGRAM                              | Grade Level Evaluation | School Level Evaluation | District Level Evaluation |                |                  | Submission Of Entry to Division Office | Division Level Evaluation |
|--------------------------------------|------------------------|-------------------------|---------------------------|----------------|------------------|--|---------------------------|
|                                      |                        |                         | Elementary                | Secondary      | District         |  |                           |
| 1. Gulayan sa Paaralan               | Aug. 27-31, 2018       | Sept. 24-28, 2018       | Oct. 8-12, 2018           | Oct. 1-5, 2018 | Oct. 15-19, 2018 | Oct. 22-24, 2018                       | Nov. 5-29, 2018           |
| 2. Tree Growing                      |                        |                         | Oct. 8-12, 2018           | Oct. 1-5, 2018 | Oct. 15-19, 2018 | Oct. 22-24, 2018                       | Nov. 5-29, 2018           |
| 3. Biodiversity                      |                        |                         | Oct. 8-12, 2018           | Oct. 1-5, 2018 | Oct. 15-19, 2018 | Oct. 22-24, 2018                       | Nov. 5-29, 2018           |
| 4. Nursery/ Crop Museum              | Aug. 27-31, 2018       | Sept. 24-28, 2018       | Oct. 8-12, 2018           | Oct. 1-5, 2018 | Oct. 15-19, 2018 | Oct. 22-24, 2018                       | Nov. 5-29, 2018           |
| 5. Ecological Solid Waste Management | Aug. 27-31, 2018       | Sept. 24-28, 2018       | Oct. 8-12, 2018           | Oct. 1-5, 2018 | Oct. 15-19, 2018 | Oct. 22-24, 2018                       | Nov. 5-29, 2018           |

Prepared by :

  
**EVA A. CASINILLO, Ed.D.**  
Division NGP Coordinator

Noted :


  
**NOVIE O. MANGUBAT, Ed.D.**  
SOD Chief

Recommending Approval :

  
**CARTESAM PERICO, Ed.D.**  
Assistant Schools Division Superintendent

APPROVED :

  
RHEA MAR A. ANGTUD, Ed.D., CESO VI  
Schools Division Superintendent

  
**RHEA MAR A. ANGTUD, Ed.D., CESO VI**  
Schools Division Superintendent

**ADVISORY CLASS GULAYAN SA PAARALAN IMPLEMENTATION**

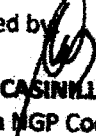
S.Y. 2018-2019

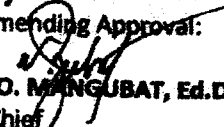
Name of Teacher: \_\_\_\_\_ School: \_\_\_\_\_  
 Name of School Head: \_\_\_\_\_ Grade Level: \_\_\_\_\_ Total Enrolment: \_\_\_\_\_

- |  |             |       |
|--|-------------|-------|
| 1. <b>Gulayan sa Paaralan Per Grade (Edible Landscaping)</b> .....25 points  |             |       |
| • At least 5 kinds of well-grown and healthy vegetables properly labelled with scientific name & usage                     | - 10 points | _____ |
| • Plants are properly classified and artistically arranged   | - 3 points  | _____ |
| • Records of Food Security Program (School Feeding)  | - 3 points  | _____ |
| • Has trellis with vine vegetables for the grade   | - 3 points  | _____ |
| • Inputs and outputs are properly recorded (sales)   | - 3 points  | _____ |
| • Proof of organic fertilizer used   | - 3 points  | _____ |
| 2. <b>Class Mini Nursery</b> .....15 points  |             |       |
| • At least 3 variety of vegetables seedlings in the seed boxes   | - 3 points  | _____ |
| • At least 3 kinds of fruit seedlings in the seed boxes  | - 3 points  | _____ |
| • At least 3 kinds of forest seedlings in the seed boxes   | - 3 points  | _____ |
| • At least 3 kinds of ornamental seedlings in the seed boxes   | - 3 points  | _____ |
| • Enough garden tools for the pupils (bolo)  | - 3 points  | _____ |
| 3. <b>Sustainable Ground Assignment &amp; Grade Beautification Area</b> .....20 points                                     |             |       |
| • Well-trimmed grasses and aesthetically landscaped area   | - 5 points  | _____ |
| • Free from stagnant water and unnecessary stones/pebbles  | - 5 points  | _____ |
| • Beautifully landscaped area for the grade  | - 5 points  | _____ |
| • Pupils can spend their time for the ground/portion studying or other educational activities                              | - 5 points  | _____ |
| 4. <b>Camote/Sweet Potato Plantation</b> .....15 points  |             |       |
| • Covering an area of 200 sq.m. or more /40 bags with a healthy growing sweet potato and yield used for functional feeding | - 15 points | _____ |
| • Covering an area of 100 sq.m. or more/30 bags with a healthy growing sweet potato and yield used for functional feeding  | - 10 points | _____ |
| • Covering an area of 80 sq.m. or more /20 bags with healthy growing sweet potato and yield used for functional feeding    | - 8 points  | _____ |
| • Covering an area of 60 sq.m. or more /10 bags with healthy growing sweet potato and yield used for functional feeding    | - 6 points  | _____ |
| • Covering an area of 50 sq.m. or more/5bags with a healthy growing sweet potato and yield used for functional feeding     | - 4 points  | _____ |
| 5. <b>Malunggay/Herbs/Shrubs/Ornamental Plants</b> ..... 10 points   |             |       |
| • With malunggay plantation for the grade  | - 5 points  | _____ |
| • At least 5 kinds of ornamental plants beautifully planted in the grade's assignment area                                 | - 3 points  | _____ |
| • Has other shrubs/herbs planted orderly in the area   | - 2 points  | _____ |
| 6. <b>Waste Depository</b> .....10 points  |             |       |
| • Trash cans are properly labelled   | - 4 points  | _____ |
| • Trashes are properly segregated  | - 2 points  | _____ |
| • Schedule of waste collection   | - 2 points  | _____ |
| • Grade waste depository   | - 2 points  | _____ |
| 7. <b>Application of Recycled Materials(Recycling of Reusable Waste)</b> .....5 points                                     |             | _____ |

GRAND TOTAL \_\_\_\_\_

Name: \_\_\_\_\_  
 Prepared by: \_\_\_\_\_

Prepared by:   
**A. CASINILLO, Ed.D.**  
 Division Office NCP Coordinator

Recommending Approval:   
**R. O. MUNGUBAT, Ed.D.**  
 Division Office Chief

APPROVED:   
**RHEA MAR ANGTUD, Ed.D., CESO VI**

**GULAYAN SA PAARALAN (Rubrics)**

| CATEGORY  | 5   | 4  | 3   | 2  | 1  |
|---|---|--|---|--|--|
| <p align="center"><b>VARIETIES OF VEGETABLES PLANTED (30%)</b></p>              | <p>planted more than 5 varieties of vegetables included medicinal plants, spices &amp; herbs</p>            | <p>planted more than 5 varieties of vegetables included spices</p>                                   | <p>planted at least 5 varieties of vegetables</p>   | <p>planted 3 to 4 varieties of vegetables</p>                                    | <p>planted 1 to 2 varieties of plants</p>  |
| <p align="center"><b>INNOVATIVE PRACTICES IN VEGETABLE PRODUCTION (30%)</b></p> | <p>adopted at least 3 or more organic practices in vegetable production</p>                                 | <p>practice organic gardening plus vermi culture</p>   | <p>practice organic gardening</p>   | <p>irregular use of organic method</p>   | <p>non-application of organic gardening</p>                                      |
| <p align="center"><b>INTEGRATION OF SCHOOL LANDSCAPING (25%)</b></p>            | <p>a school within a garden with a WOW EFFECT! (all spaces are utilized-except playground and pathways)</p> | <p>well-landscaped garden with at least four or more ornamental plants integrated in the gulayan</p> | <p>well-landscaped garden with at least three ornamental plants integrated in the gulayan</p> | <p>with a garden with at least 2 ornamental plants integrated in the gulayan</p> | <p>with a garden with at least 1 ornamental plants integrated in the gulayan</p> |

|                          |  |   |   |  |   |
|--------------------------|--|---|---|--|---|
| <p>RECORDS<br/>(15%)</p> | <p>plus income-generating records/extension to the community; sales inventory; utilization of income for the feeding program (100% normal BMI)</p> | <p>plus income-generating records/extension to the community; sales inventory; utilization of income for the feeding program (75% - 99% normal BMI)</p> | <p>plus income-generating records/extension to the community; sales inventory; utilization of income for the feeding program (75% normal BMI)</p> | <p>plus income-generating records/extension to the community; sales inventory; utilization of income for the feeding program (51-74% normal BMI)</p> | <p>plus income-generating records/extension to the community; sales inventory; utilization of income for the feeding program (50% and below normal BMI)</p> |
|--------------------------|--|---|---|--|---|

### TREE GROWING (Rubrics)

| CATEGORY                           | 5  | 4   | 3   | 2   | 1  |
|------------------------------------|--|---|---|---|--|
| PRODUCTION OF SEEDLINGS (20%)      | Greater than 10% more trees produced in addition to those to replace mortality in the field, 75% of the trees that die are replaced before end of the rainy season | 10% more trees produced in addition to those to replace mortality in the field; 50% of trees that died are replaced | 100% required number of trees for school are available for out-planting including 15% extra for mortality; 30cm height minimum for out-planting | 70 - 90% of trees are available for out-planting and have 30 cm height requirement        | 69% or less trees available for out planting and have 30 cm height requirement             |
| OUT-PLANTING AND MAINTENANCE (20%) | Greater than number of trees planted during the rainy season and 100% maintained more than 3x before the dry season  | 90-99% number of trees out-planted during the rainy season and maintained 3x before dry season                      | 75 - 89% of all trees planted in the areas during rainy season and maintained twice before dry season   | 50 - 74% of trees planted during the rainy season and maintained once prior to dry season | Less than 50% of required trees planted and no maintenance after out-planting in the field |
| SURVIVAL RATE/STOCKING RATE (30%)  | 90% and above  | 86 - 89% Survival/Stocking Rate   | 70 - 79% Survival/Stocking Rate   | 60 - 69% Survival/Stocking Rate   | below 60% Survival/Stocking Rate   |
| SPECIES DIVERSITY (30%)            | More than 10 species planted in site; majority are native  | 6 - 10 species planted in site; majority are native   | Minimum of 5 species planted in site  | 2 - 4 species planted in site   | Monoculture planted at the site either native or exotic                                    |

## BIODIVERSITY RESERVE AREA (Rubrics)

| CATEGORY                       | 5   | 4   | 3   | 2   | 1                           |
|--------------------------------|---|---|---|---|-----------------------------|
| PLANTATION ESTABLISHMENT (25%) | Native Species/Fruit Trees 90-100% Planted<br>--Grade 4<br>--Grade 7                        | 80 - 90%  | 75 - 79%<br>Spacing Observed Well Established             | 61 - 74%<br>Site Plan & Site MOA Approved | 60% & Below                 |
|                                | 90 - 100%   | 80 - 90%  | 75 - 79 %   | 61 - 74%                                  | 60% & Below                 |
|                                | 1. Student Participation<br>90 - 100%   | 80 - 90%  | 75 - 79 %   | 61 - 74%                                  | 60% & Below                 |
|                                | 2. Survival Rate Stocking Rate<br>90 - 100%   | 80 - 90%  | 75 - 79 %   | 61 - 74%                                  | 60% & Below                 |
|                                | 3. Mulching<br>90 - 100%  | 80 - 90%  | 75 - 79 %   | 61 - 74%                                  | 60% & Below                 |
| MAINTENANCE (25%)              | 4. Drip Irrigation<br>90 - 100%   | 80 - 90%  | 75 - 79 %   | 61 - 74%                                  | 60% & Below                 |
|                                | 5. Pruning<br>90 - 100%   | 80 - 90%  | 75 - 79 %   | 61 - 74%                                  | 60% & Below                 |
| BIODIVERSITY (50%)             | Level 6 & 7 (dominant, co-dominant, shade tolerant, climber type, shrub type, crawler type) | Level 5 (co-dominant, shade tolerant, climber type, shrub type, crawler type) | Level 4 (co-dominant species, gap filler, shrub, crawler) | Level 3 (gap filler, shrub crawler)       | Level 2 (shrub, gap filler) |

**BEST IN NURSERY (Rubrics)**

| CATEGORY  | 5   | 4  | 3  | 2   | 1   |
|---|---|--|--|---|---|
| <p><b>TOOLS &amp; EQUIPMENT</b><br/>(Improvised or not)<br/>10%</p> | <p>Additional equipment such as wheelbarrow, grasscutter, pruning saw, hole digger, budding knife</p> | <p>Has meet indicator 3 plus digging bar, extended pruning shears</p>          | <p>pruning shear; sharpening stone; rake; water sprinkler; bolo; sprayer; hand cultivator; hand trowel; shovel; water container;</p> | <p>Has only three (3) items listed in indicator 3</p> | <p>Has only one (1) item from the list in indicator 3</p> |
| <p><b>SEEDS/SEEDLINGS</b><br/>80%</p>                               | <p>more than 10 species diversity; plus herbs, spices, climbers and ornamentals</p>                   | <p>9 to 10 species diversity; plus herbs, spices, climbers and ornamentals</p> | <p>6 to 8 species healthy seedlings (25 per specie)</p>  | <p>3 to 5 species</p>                                 | <p>less than 3 species available</p>                      |



|                                      |  |   |   |                               |                                       |
|--------------------------------------|--|---|---|-------------------------------|---------------------------------------|
| <p><b>RECORDS</b><br/><b>10%</b></p> | <p>plus income-generating records/extension to the community; sales inventory; utilization of income</p> | <p>plus sales records and donations</p> | <p>nurse manager; logbook; labels on all trees/ plants/ tools; seedlings' inventory; information record; tools equipment inventory; potting media; plastic for recovery chamber; organic fertilizer; record book; plastic bags; seedling trays;</p> | <p>less than 5 indicators</p> | <p>less than 6 or more indicators</p> |
|--------------------------------------|--|---|---|-------------------------------|---------------------------------------|