

# Republic of the Philippines Department of Education Region VII, Central Visayas DIVISION OF CEBU PROVINCE Sudlon, Lahug, Cebu



November 19, 2018

Division Memorandum No. 800 s. 2018

# DIVISION MADRASAH EDUCATION PROGRAM (MEP)- ARABIC LANGUAGE AND ISLAMIC VALUES EDUCATION (ALIVE) MUSABAQAH (SKILLS EXHIBITION) 2018

To:

Assistant Superintendents
CID & SGOD Chiefs
Education Supervisors/ Coordinators
District Supervisors/Coordinators
Elementary and Secondary School Heads

- 1. To recognize the academic performance of the MEP pupils in the mainstreamed subjects, the Arabic Language and Islamic Values Education (ALIVE), and give them the chance to showcase their skills and talents, the Schools Division of Cebu Province will conduct the DIVISION MEP ALIVE MUSABAQAH (SKILLS EXHIBITION) 2018 with the theme, "Respect the Equal Rights and Opportunities of Muslim Learners Towards Sustainable Peace" at Minglanilla Central School, Minglanilla 1 District, Minglanilla, Cebu on November 27, 2018 with the following purposes;
  - a. provide the MEP learners with the appropriate and relevant opportunities through competitions;
  - showcase various products and performances as evidence of the MEP pupils' learning;
  - strengthen and upgrade the MEP pupils level of competence in facing life's challenges; and
  - d. reinforce support of administrators, key officials, parents and communities to the MEP.
- **2.** Please refer to the following for the list of participants and Technical Working Group (TWG), and guidelines and forms needed for the conduct of the MUSABAQAH:
  - a. Enclosure No. 1- General Guidelines on the Conduct of the Division MUSABAQAH (Skills Exhibition) and specific guidelines per contest category

- b. Enclosure No. 2- Entry Form
- c. Enclosure No. 3-List of participants and TWG
- 3. The DIVISION MUSABAQAH consists of the following categories:

CATEGORY		PARTICIPANTS	
1.	Harf Touch (National/Regional/Division Level)	1 participant (male or female), 6-8 years old during the time of NFOT & 1 coach	
2.	Arabic Language Spelling -Imla (National/Regional/Division Level)	2 participants (male or female), 9-11 years old during the time of NFOT & 1 coach	

- 4. The participants and TWG shall attend the Pre-Planning Conference of this activity on November 21, 2018 at DepEd Cebu Province Social Hall in preparation for the Division MEP Musabaqah Skills Exhibition.
- 5. Expenses for the transportation of learners and coaches, supplies, and materials, prizes, meals and snacks, accommodation and other incidental expenses shall be chargeable against Division Program Support Fund (PSF) for Madrasah Education Program (MEP) 2018 OSEC 7 18 3000, while travelling and other related expenses incurred by EPSAs shall be chargeable against Division MOOE, subject to the usual accounting and auditing rules and regulations.
- 6. This Memorandum serves as Authority to Travel.
- 7. Immediate and wide dissemination of this Memorandum is desired.

RHEA MAR A. ANGTUD, Ed.D., CESO VI Schools Division Superintendent

#### **Enclosure 1**

# General Guidelines on the Conduct of the Division MUSABAQAH (Skills Exhibition) 2018

- 1. The Skills Exhibition is open to all learners attending MEP Classes in.
- 2. Participants should have registered and complied with the following requirements prior to the activity.

Parent's Consent NSO Birth Certificate Accomplished Entry Form Form 137 Medical Certificate and School ID

#### Specific Guidelines per Category

#### A. Harf Touch

# Description

Harf Touch is a skills exhibition wherein blind-folded players touch the surface of the illustration board having an engraved Arabic letter being taught to the learner.

This category aims to showcase the skills of the MEP learners to:

# Objectives

- 1. Identify and recognize Arabic letters through touching with speed and accuracy within the allotted time;
- 2. Pronounce the letters correctly; and
- Enhance familiarization of the Arabic letter through cognition and psychomotor.
- Engraved Arabic Alphabet in A-4 size, landscape illustration board (white colored on top and mounted in black colored illustration board)
   Font type: Traditional Arabic

#### Materials

Font size: 720 except for letters kha (700) and ghayn (600).

Note: prepare the letters in power point prior to printing to produce the precise measurement

- Eye mask
- Table and chair where Arabic letters will be placed
- Lapel or microphone

- Stop watch
- Bell/Buzzer
- Tally board and marker
- Tally sheets/pen/pencil

#### 1. Mechanics

- There shall be one (1) participant, ages six to eight (6-8) years old (male or 1.1 female) during the time of competition (NFOT).
- 1.2 During the contest proper, the participants shall be seated at the designated holding area. They should not see the process undergone by the contestant on stage.
- 1.3 The participants identify the letters within one minute. The facilitator mixes the 28 letters as they take their turns.
- 1.4 There shall be one (1) timekeeper/buzzer, one (1) recorder/tabulator, one (1) tabulator and three (3) panel of judges.
- Timekeeper will signal the start and the end of time allotted for each participant. 1.5
- The judges will determine the number of the letters correctly identified. 1.6
- 1.7 The judges will validate and tally the scores.
- 1.8 Panel of judges shall confirm the number of the correct responses.
- The three participants with the highest number of correctly identified letters 1.9 within one minute shall be declared as the winners. There will be first, second and third placers. In case of tie, the participant with the shortest time used to identify the letters accurately shall win the place/rank from which they tied.

### 2. Criteria for Judging

One point is given for every letter correctly identified.

B. Arabic Spelling	
	Arabic Spelling Exhibition is one of the exciting
	features for the Muslim learner to showcase their
Description	listening and writing skills in Arabic Language by
	means of forming words from letters.
	This category aims to showcase the skills of the MEP
	learners to:
Objectives	1. Spell Arabic words quickly, accurately and with comprehension; and
	2. Write the words correctly in its nuskhah and
	cursive form with complete vowels

	• 12x18 White Board
	White Board Marker & Eraser
Materials	Bell/Buzzer
	Tally Sheets
	<ul> <li>Tables and Chairs for teams</li> </ul>

#### 1. Mechanics

- 1.1 There shall be one (1) participant, ages nine to eleven (9-11) years old (male or female) during the time of competition (NFOT).
- 1.2 The spelling exhibition shall be categorized into three (3) rounds, namely easy, average and difficult
- 1.3 The medium of instruction to be used is Arabic language.
- 1.4 There shall be ten (10) words for each category, 3 syllables for easy, 4 syllables for average and 5 syllables for difficult round.
- 1.5 Each word shall be read twice, the participants shall write their answer in nuskhah in cursive form with complete vowel. In ten (10) seconds for easy round, fifteen (15) seconds for average and thirty (30) seconds for the difficult round on the whiteboard provided. The contestants shall start writing after the word "uktuba and immediately raise their whiteboard after the buzzer.
- 1.6 The scores shall be summed up after each round.
- 1.7 The three team participants with the highest points win. They will be declared first, second and third placers. In case of tie in any of the top of three ranks, clincher word shall be given by board of judges. The first team to give the correct spelling of the word wins the place/rank from which they tied.
- 1.8 Only the contestant may raise an appeal. It should be done before the next word is read.

### 2. Criteria for Judging

1.1 Scoring shall be based on the following:

Easy	1 point
Average	2 points
Difficult	3 points



### Division MUSABAQAH (Skills Exhibition) 2018 Minglanilla Central School, Minglanilla I District November 27, 2018



## **ENTRY FORM**

Cluster-District:	Coach:		
Category:			
NAME	SCHOOL & ADDRESS	AGE	ALIVE LEVEL
in a single sing			
Recommending Approval:			
School Head	Division MEP Co	ordinator	

Public Schools District Supervisor



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# DIVISION MADRASAH EDUCATION PROGRAM (MEP) MUSABAQA (SKILLS EXHIBITION) 2018 TECHNICAL WORKING COMMITTEES AND CATEGORY OFFICIALS

NAME	POSITION/OFFICE	RESPONSIBILITIES	
DR. RHEA MAR A. ANGTUD	SDS	SDO Monitoring Team	
DR. ESTER A. FUTALAN	ASDS	SDO Monitoring Team	
DR. CARTESA M. PERICO	ASDS	SDO Monitoring Team	
DR. LEAH B. APAO	ASDS	SDO Monitoring Team	
DR. MARY ANN P. FLORES	CHIEF-CID	SDO Monitoring Team	
DR. NOVIE O. MANGUBAT	CHIEF-SGOD	SDO Monitoring Team	
JOEL B. UMBAY	PSDS-MINGLANILLA 1		
ELSA B. ABATAYO	PRINCIPAL, MINGLANILLA CS	GRIEVANCE COMMITTEE/	
IRENITA Q. NAVARRO	PRINCIPAL, VITO ES, MINGLANILLA I	MEP-ALIVE Implementing School Heads	
LORNA I. SOCO	PRINCIPAL, CONSOLACION CS		
NASHIBA A. LANTONG	ALIVE TEACHER, MINGLANILLA CS	CATEGORY OFFICIALS/ COACHES	
SAMIYA A. MACASAMAT	ALIVE TEACHER, CONSOLACION CS	Harf Touch Arabic Language Spelling	
ABU BA			

VICENTA G. PEDEMONTE	DALSC	
RICHARD EVANGELISTA	MOBILE TEACHER	
MARLE O. MONTEROLA	EPS II-ALS/DAC	
FLORENDA T. ALICAWAY	EPS II-ALS	DIVISION
DOMINGO S. AMANCIO	EPS II-ALS	TECHNICAL WORKING GROUPS
EVANGELINA C. BUNA	EPS II-ALS	
IMELDA G. MARGAJA	EPS II-ALS	
ZENIFER L. CORPUZ	EPS II-ALS	
MARIA DAPHNE T. DAÑO	EPS II-ALS	
ORLEY A. PERICO	EPS II-ALS	
CLEO M. ESCUADRO	EPS II-ALS	
ABU BAKR ARABIS	ALIVE TEACHER	JUDGES
ROHANIYAH S. BARSI	ALIVE TEACHER	
SITIE AINA D. AZIS	ALIVE TEACHER	
to be identified later	15 MEP-ALIVE Pupils	CONTESTANTS/PARTICIPANTS
		Consolacion and Minglanilla CS

Prepared by:

MARLE O. MONTEROLA
EPS II – ALS/DIV. MEP COORDINATOR