



DEPARTMENT OF EDUCATION
DIVISION OF CEBU PROVINCE
SUDLON, LAHUG, CEBU CITY



DIVISION MEMORANDUM
No. 232, s. 2019

DEVELOPMENT OF CONTEXTUALIZED CURRICULUM INTEGRATION MODEL

TO : Assistant Schools Division Superintendents
Chiefs, CID and SGOD
Division Supervisors/Coordinators
Public Schools District Supervisors/OICs

1. Pursuant to Republic Act 10533 entitled "Enhanced K to 12 Basic Education Curriculum" and in compliance with DepED Order No. 42, s. 2019 re Adoption of Philippine Professional Standards for Teachers (PPST), and DepED Order No. 8, s. 2015 on "Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program", this Division has developed a contextualized curriculum integration model dubbed as ***Integrated Curriculum for Cebuano learners to Engage for Better Understanding (I C CEBU)***.
2. I C CEBU Model is an approach to respond to the learning needs of Cebuano learners, which places an emphasis on advance content knowledge, relies on higher order thinking skills, and focuses on developing the learners' competencies within and across several disciplines.
3. To ensure its effective implementation, this Division has scheduled a series of activities to be held at Ecotech Center, Lahug, Cebu City on the dates specified below:

Activities	Dates and Venue	Participants	Expected Outputs
Writershop on the Refinement I C CEBU Model and Preparation of Lesson Exemplars	April 22-26, 2019	Dr. Leah B. Apao Dr. Mary Ann Flores Dr. Pamela Rodemio Mrs. Jane Gurrea Mrs. Juvimar Montolo Mrs. Maria Elena Paras	I C CEBU Model Draft copy Lesson Exemplars using the I C CEBU Model (1 st Quarter)
Writershop on the Refinement of Lesson Exemplars (1 st Quarter)	April 29-30, 2019	Mrs. Araceli Cabahug Mrs. Nenita Jaralve Mrs. Rose Mary Oliverio Dr. Chona Redoble Dr. Garry Napoles Mr. Isaiash Wagas	Final copies of Lesson exemplars (1 st Quarter)
Demonstration Teaching using the Lesson Exemplars	May 16-17, 2019	ASDSs CID and SGOD Chiefs PSDSs 1 SH and 1 MT (Sec) per District 1 SH and 1 MT (Elem) per District	Observation Notes Summary of Feedback

Launching of I C CEBU Model	May 30, 2019	SDS, ASDSs, Chiefs Unit Heads, Division Personnel, PSDSs School Heads Master Teachers Division Personnel CLMD Regional Office Personnel CO Curriculum/BCD Personnel District PTA Federation Presidents Other DepED partners	I C CEBU Model
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4. The aforementioned activities aim to refine the I C CEBU Model accentuating the development of lesson exemplars integrating competencies within and across learning areas to address the least-learned competencies of learners to guide the teachers to focus on, starting School Year 2019-2020. Specifically, the said activities shall:

4.1 deepen understanding on the three components of I C CEBU Model, namely: Overarching Concepts, Advance Content, and process-Product;

4.2 revisit the curriculum guides per subject area focusing on advance content knowledge, higher order thinking skills, and learning on major issues within and across disciplines; and

4.3 demonstrate strong commitment in implementing I C CEBU Model.

5. The participants for the scheduled writeshop/workshop on April 22-26, and 29-30, 2019 are advised to bring the following: a) Curriculum Guides; b) Curriculum Implementation Map/Content Map (EPSs only); and c) laptops. Dr. Jane Gurrea is directed to provide all the participants with the NAT Results for Grades 6 and 10 for SY 2017-2018. **ATTENDANCE IS A MUST.**

6. The expenses for venue rental, accommodation, meals and snacks, training materials, and other related expenses to be incurred relative to the conduct of the said activities shall be chargeable against **School MOOE/Division Funds**, subject to the usual accounting and auditing rules and regulations.

7. This Memorandum serves as **TRAVEL ORDER**.

8. Immediate dissemination of and compliance with this Memorandum is directed.


 RHEA MAR A. ANGTUD, ED.D., CESO VI
 Schools Division Superintendent