



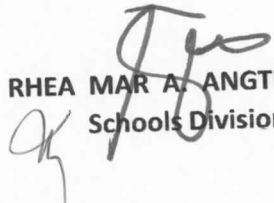
June 4, 2019

Division Memorandum  
No. 315, s.2019

**IMPLEMENTING GUIDELINES ON THE SPECIAL SCIENCE PROGRAM**

To: Assistant Superintendents  
Chiefs, SGOD & CID  
Education Supervisors/ Coordinators  
District Supervisors/OICs  
Elementary and Secondary School Heads

1. Attached is Regional Memorandum No. 0290, s. 2019, dated May 30, 2019, entitled, "**Implementing Guidelines on the Special Science Program** ." Please see enclosure, (Additional Guidelines in the Implementation of the Special Science Program for SSES and STE Implementing School ).
2. Immediate dissemination of this Memorandum is desired .

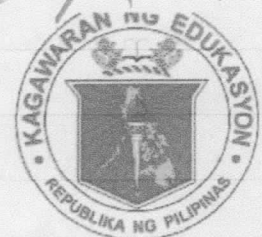
  
**RHEA MAR A. ANGTUD, ED.D., CESO VI**  
Schools Division Superintendent

Dr. Montano

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Republic of the Philippines  
Department of Education  
REGION VII, CENTRAL VISAYAS  
Sudlon, Lahug, Cebu City



MAY 30 2019

**REGIONAL MEMORANDUM**

No. 0290, s. 2019

**IMPLEMENTING GUIDELINES ON THE SPECIAL SCIENCE PROGRAM**

**To: Schools Division Superintendents**

1. The Department of Education has been implementing the special curricular programs to address the varying needs of diverse learners. One of which is the Special Science Program, which provides opportunities for the development of scientific attitudes, technological skills and higher order thinking skills among learners of basic education in an environment supportive of their nurturance.

2. This Office is reiterating the Policy Guidelines which are being used in the implementation of such program:

Special Science Elementary Schools (SSES)	DepEd Order No. 57, s. 2011 "Policy Guidelines in the Implementation of the Special Science Elementary Schools (SSES) Project"
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Science, Technology and Engineering (STE) Implementing Schools	DepEd Order No. 55, s. 2010 "Policies and Guidelines on Strengthening Science and Mathematics Education at the Secondary Level"
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3. In consideration of the implementation of the K to 12 Basic Education Curriculum, additional guidelines are adopted by the Region, which is a product of consultation among all Schools Division representatives, for its smooth and unified implementation.

4. Immediate dissemination of, and compliance with this Memorandum is desired.

SALUSTIANO T. JIMENEZ, LLB, CESO V  
DIRECTOR III  
JULIET A. JERUTA, Ph.D., CESO IV  
Director IV  
Regional Director

ADDITIONAL GUIDELINES IN THE IMPLEMENTATION OF THE SPECIAL SCIENCE PROGRAM

Special Science Elementary School (SSES)

Curriculum	<p>K to 12 Basic Education Curriculum plus parallel competencies from the SSES Curriculum per grade;</p> <p>Science shall be offered as a subject starting Grade 1 following the SSES Curriculum with adjustments in competencies with respect to the K to 12 Curriculum;</p>
Time Allotment for Learning Areas	<p>Follows the provision on time allotment for learning areas in DepEd Order No. 31, s. 2012 "Policy Guidelines on the Implementation of Grades 1 to 10 of the K to 12 Basic Education Curriculum (BEC) Effective SY 2012-2013;</p> <p>Science for Grades 1 and 2 shall be allotted with 50 minutes while 70 minutes for Grade 3-6 Science.</p>
Class Size	Follows the provisions in DepEd Order No. 57, s. 2011
Admission to the Program	
Retention in the Program	
Transfer of Learners	
Selection of Teachers	
Training of Teachers	
Assessment of Learners and Grading System	Shall be guided by DepEd Order No. 8, s. 2015 "Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program"
Awards and Recognition	Shall be guided by DepEd Order No. 36, s. 2016 "Policy Guidelines on Awards and Recognition for the K to 12 Basic Education Program"

Science, Technology and Engineering (STE) Implementing School

Curriculum	K to 12 Basic Education Curriculum except for TLE which is replaced with Additional Subjects as stipulated in DepEd Order No. 46, s. 2012 "Policy Guidelines on the Implementation of the Special Curricular Programs at the Secondary Level"
Time Allotment for Learning Areas	Follows the provision on time allotment for learning areas in DepEd Order No. 31, s. 2012 "Policy Guidelines on the Implementation of Grades 1 to 10 of the K to 12 Basic Education Curriculum (BEC) Effective SY 2012-2013;  Additional subjects to the core curriculum shall be allotted with 4 hours per week.
Class Size	Follows the provisions in DepEd Order No. 55, s. 2010
Admission to the Program	
Retention in the Program	
Transfer of Learners	
Assessment of Learners and Grading System	Shall be guided by DepEd Order No. 8, s. 2015 "Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program"
Awards and Recognition	Shall be guided by DepEd Order No. 36, s. 2016 "Policy Guidelines on Awards and Recognition for the K to 12 Basic Education Program"