

**June 13, 2019**

**DIVISION MEMORANDUM**

No. 330, s. 2019

**STATUS OF THE IMPLEMENTATION OF SPECIAL PROGRAM IN FOREIGN LANGUAGE**

**To: Assistant Superintendents  
Chiefs, CID and SGOD  
Division Supervisors/Coordinators  
District Supervisors/OICs  
Secondary School Heads**

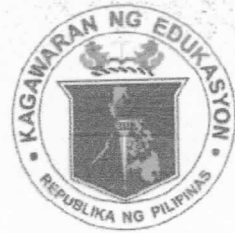
1. Attached is Unnumbered Regional Memorandum, dated June 4, 2019, requiring schools implementing the **Special Program in Foreign Language (SPFL)** to submit hard and soft copies of the following:
  - a. Updated Profile of Program Implementers;
  - b. Class Program of SPFL for School Year 2019-2020; and
  - c. Mentoring and Follow-through Monitoring Report (for Chinese-Mandarin, Nihongo and French).
2. Reports must be submitted to Dr. Mary Ann P. Flores at [annp2go2012@yahoo.com.ph](mailto:annp2go2012@yahoo.com.ph) and Dr. Elaine F. Perfecio at [clmd.ro7@deped.gov.ph](mailto:clmd.ro7@deped.gov.ph) on or before July 5, 2019.
3. Immediate dissemination of this Memorandum is directed.

  
**RHEA MAR A. ANGTUD, Ed.D., CESO VI**  
Schools Division Superintendent



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REPUBLIKA NG PILIPINAS  
REPUBLIC OF THE PHILIPPINES  
KAGAWARAN NG EDUKASYON  
DEPARTMENT OF EDUCATION  
**REHIYON VII, GITNANG VISAYAS**  
**REGION VII, CENTRAL VISAYAS**  
Sudlon, Lahug, Cebu City



MEMORANDUM

TO : Schools Division Superintendents of:  
Bohol Province Cebu City Cebu Province Danao City  
Lapu-Lapu City Mandaue City Tagbilaran City Toledo City

ATTENTION : Division SPFL Coordinators and School Heads

FROM : *Juliet A. Jeruta*  
**JULIET A. JERUTA Ph.D., CESO IV**  
Director IV *Jeruta*

Dated : June 4, 2019

SUBJECT : **STATUS OF THE IMPLEMENTATION OF SPECIAL PROGRAM IN FOREIGN LANGUAGE**

1. The Special Program in Foreign Language has been implemented by select Schools Division Offices (SDOs) in the region. It is in this premise that this Office requires SDOs to submit the status of the implementation of said program by submitting hard and soft copies of the following:
  - a. Updated Profile of Program Implementers (Enclosure No. 1);
  - b. Class Program of SPFL for School Year 2019-2020; and
  - c. Mentoring and Follow-through Monitoring Report (for Chinese-Mandarin, Nihongo and French only) 2018-2019 (Enclosure No. 2).
2. Reports must be submitted to Dr. Elaine F. Perfecio or at [clmd.ro7@deped.gov.ph](mailto:clmd.ro7@deped.gov.ph) on or before July 5, 2019.
3. Immediate dissemination of this Memorandum is directed.

JAJ/STJ/MICD/efp  
CLMD

Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7795; 414-7425; Office of the Assistant Director, Tel. No.: (032) 255-4542  
Field Technical Assistance Division (FTAD), Tel. Nos.: (032) 414-7324 Curriculum Learning Management Division (CLMD), Tel. Nos.: (032) 414-7323  
Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1071 Human Resource Development Division (HRDD), Tel. No.: (032) 255-5239  
Education Support Services Division (ESSD), Tel. No.: (032) 254-7062 Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 233-9030;  
414-7065 Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367  
Finance Division, Tel. Nos.: (032) 256-2375; 253-8061; 414-7321

**“ EFD 2015: Karapatan ng Lahat, Faganagutan ng Lahat ”**

Enclosure No. 1

**PROFILE OF SPFL IMPLEMENTERS**

Language: \_\_\_\_\_

**I. ENROLMENT**

School	School Year											
	2016-2017			2017-2018			2018-2019			2019-2020		
	M	F	T	M	F	T	M	F	T	M	F	T

**II. TEACHERS' DATA**

School Implementers	Name of Teacher	Educational Qualification	Subject Taught	Relevant Training/Seminar Attended	Language Course Level	Cellphone Number	Email Address

Remarks:

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**III. Individual School Profile:**

Name of School :  
Principal:  
No. of boys:  
No. of girls:  
Total:

**Class Schedule:**

Grade and Section	Days	Time	Room	Name of SPFL Teacher

Students' Strengths and Weaknesses in Learning the language, \_\_\_\_ per class.

Strengths	Weaknesses

Comments/ Recommendation:

Prepared by:

Enclosure No. 2

**SPECIAL PROGRAM IN FOREIGN LANGUAGE  
MENTORING AND FOLLOW-THROUGH MONITORING REPORT**  
Language: \_\_\_\_\_

MONTH	No. of Times Mentoring conducted by the Program Partners	No. of Teachers Attended the Follow-through

Comments and Recommendations:

Prepared by:

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