

June 24, 2019

Division Memorandum
No. 352 s. 2019

DIVISION TRAINING OF ALL KINDERGARTEN TEACHERS ON THE UTILIZATION OF THE CONTEXTUALIZED KINDERGARTEN BLOCKS OF TIME CUM WORKSHOP ON THE USE OF UKULELE AS ACCOMPANIMENT FOR TRANSITION SONGS

To: Assistant Superintendents
Chiefs, CID and SGOD
Education Supervisors/Coordinators
District Supervisors/OICs
Elementary School Heads

1. The field is hereby informed of the **Division Training of all Kindergarten Teachers on the Utilization of the Contextualized Kindergarten Blocks of Time Cum Workshop on the Use of Ukulele as Accompaniment for Transition Songs** to be conducted by Clusters.
2. The activity aims to:
 - equip Kindergarten teachers with knowledge, skills and attitude relative to Contextualized Kindergarten Blocks of Time and its processes; and
 - enable the participants to play and use the ukulele as accompaniment for transition songs.
3. Relative to this, Public Schools District Supervisors and school heads are hereby directed to ensure 100% attendance of their Kindergarten teachers to the said seminar-workshop. **Each participant is required to bring ukulele.**
4. District Kindergarten Coordinators of each cluster shall coordinate with the host district and to prepare the venue, attendance sheets, Certificates of Appearance and to reproduce the attached forms for their participants.
5. Please refer to the attachment for the different clusters, venues, schedules and assigned Cluster Managers.
6. Meals, travelling and other incidental expenses that may be incurred by participants relative to their attendance to the said activity shall be chargeable against **school MOOE/SEF/PTA funds**, while travelling and other incidental expenses of the Division Supervisor/Cluster Managers/Resource Speakers shall be charged against **Division funds**, subject to the usual accounting and auditing rules and regulations.
7. This Memorandum serves as **Authority to Travel**.
8. Immediate dissemination of and compliance with this Memorandum is directed.


RHEA MAR A. ANGTUD, Ed. D, CESO VI
Schools Division Superintendent 

**Division Training of Kindergarten Teachers on the Utilization of Contextualized Kindergarten Blocks of Time
Cum Workshop on the Use of Ukulele as Accompaniment for Transition Songs**

CLUSTER NO.	No. of Part.	VENUE	DATES	CLUSTER HEAD
CLUSTER 1				
Minglanilla 1	33			
Minglanilla 2	19			
San Fernando 1	20	Minglanilla 1 CS	July 8 - 9, 2019	Angelie Guangco
San Fernando 2	16			
TOTAL	88			
CLUSTER 2				
Sibonga	28			
Argao 1	25			
Argao 2	22	Argao 1 CS	July 9 - 10, 2019	Mona Liza Pardillo
TOTAL	75			
CLUSTER 3				
Dalaguete 1	27			
Dalaguete 2	24			
Alcoy	10	Dalaguete CS	July 10 - 11, 2019	Jovencia Sanchez
Boljoon	13			
TOTAL	74			
CLUSTER 4				
Oslob	18			
Santander	9			
Samboan	17	Oslob CS	July 11 - 12, 2019	Jasmin Gella
Ginatlian	13			
TOTAL	57			
CLUSTER 5				
Malabuyoc	15			
Alegria	18	ALAV Hall	July 15-16, 2019	Maria Elena T. Pararas
Badian	28	Badian NHS		
TOTAL	61			

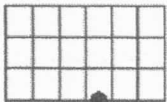
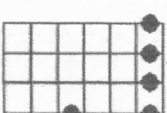
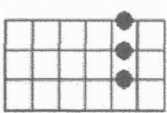
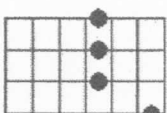
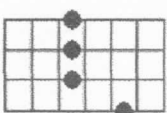
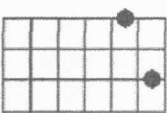
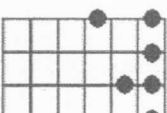
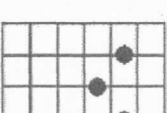

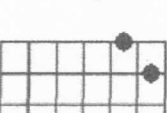

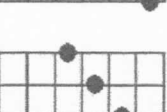
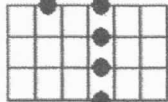
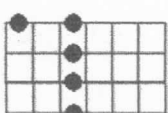
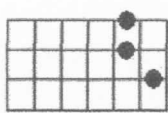
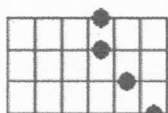
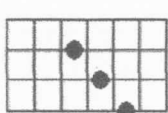
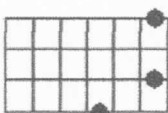

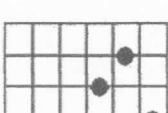
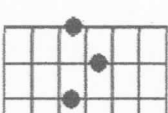
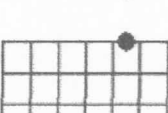
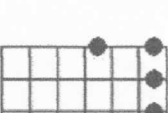
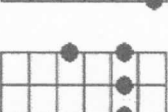
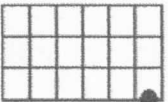
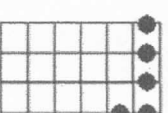
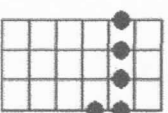
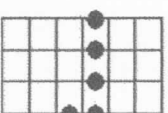
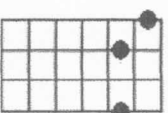
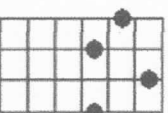
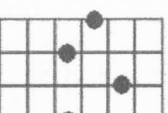


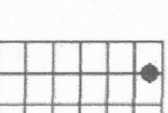
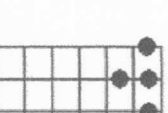
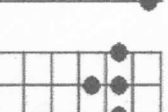
CLUSTER NO.	No. of Part.	VENUE	DATES	CLUSTER HEAD
CLUSTER 6				
Moalboal	19			
Alcantara	11			
Ronda	13	Ronda CS	July 16 - 17, 2019	Jovencia Sanchez
Dumanjug 1	17			
TOTAL	60			
CLUSTER 7				
Dumanjug 2	20			
Barili 1	24			
Barili 2	25	Barili 2	July 17 - 18, 2019	Jasmin Gella
TOTAL	69			
CLUSTER 8				
Aloguinsan	21			
Pinamungajan 1	21	Pinamungajan CS	July 18 - 19, 2019	Angelie Guangco
Pinamungajan 2	21			
TOTAL	63			
CLUSTER 9				
Balamban 1	21			
Balamban 2	33			
Asturias 1	20	Balamban CS	July 22-23, 2019	Maria Elena T. Pararas
Asturias 2	18			
TOTAL	92			
CLUSTER 10				
Tuburan 1	26			
Tuburan 2	31			
Tabuelan	20	Tabuelan CS	July 23 - 24, 2019	Maria Elena T. Pararas
TOTAL	77			



CLUSTER NO.	No. of Part.	VENUE	DATES	CLUSTER HEAD
CLUSTER 11				
San Remigio 1	17	San Remigio CS	July 24-25, 2019	Maria Elena T. Paras
San Remigio 2	18			
Medellin	32			
TOTAL	67			
CLUSTER 12				
Daanbantayan 1	26	Malingin ES, DB 1	July 3 - 4, 2019	Annalee Salvador
Daanbantayan 2	25			
TOTAL	51			
CLUSTER 13				
Tabogon	27	Sogod CS	July 30-31, 2019	Mercedita Alvarado
Borbon	26			
Sogod	26			
TOTAL	79			
CLUSTER 14				
Catmon	24	Carmen CS	July 30 - 31, 2019	Maria Elena T. Paras
Carmen	28			
TOTAL	52			
CLUSTER 15				
Compostela	25	Liloan CS	July 29-30, 2019	Maria Elena T. Paras
Liloan	45			
TOTAL	70			

CLUSTER NO.	No. of Part.	VENUE	DATES	CLUSTER HEAD
CLUSTER 16				
Consolacion	54	Consolacion CS	July 25 - 26, 2019	Angelle Guangco
Cordova	26			
TOTAL	80			
CLUSTER 17				
San Francisco	34	Porro CS	July 11 - 12, 2019	Maria Elena T. Paras
Porro	15			
Tudela	11			
Pilar	11			
TOTAL	71			
CLUSTER 18				
Santa Fe	18	San Jose ES, Bantayan 2	July 2-3, 2019	Maria Elena T. Paras
Bantayan 1	22			
Bantayan 2	18			
Madridejos	22			
TOTAL	80			



	C		C#/Db		D		D#/Eb		E		F		F#/Gb		G		G#/Ab		A		A#/Bb		B
	Cm		C#/Dbm		Dm		D#/Ebm		Em		Fm		F#/Gbm		Gm		G#/Abm		Am		A#/Bbm		Bm
	C7		C#/Db7		D7		D#/Eb7		E7		F7		F#/Gb7		G7		G#/Ab7		A7		A#/Bb7		B7

R7-KF2 - Kindergarten Daily Lesson Log

School	Week No.	Day	(/)	REFLECTION	Name of Teacher:	No. of Learners:	
		1		A. No. of learners who earned 80% in the evaluation.	Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.		
		2		B. Name of learners who require additional activities for remediation.			
		3		C. Did the remedial lessons work? Name of learners who have caught up with the lesson.			
		4		D. Name of learners who continue to require remediation			
		5		E. Name of learners who need accommodation.			
		Integration: F. Which of my teaching strategies worked well? Why did these work?					
		G. What difficulties did I encounter which my principal or supervisor can help me solve?					
		H. What innovation or localized materials did I use/discover which I wish to share with other teachers?					
Note: If the teacher changes/utilizes another activity, game, songs, story she should reflect those in KDLL Form 3.							
		1		A. No. of learners who earned 80% in the evaluation.			
		2		B. Name of learners who require additional activities for remediation.			
		3		C. Did the remedial lessons work? Name of learners who have caught up with the lesson.			
		4		D. Name of learners who continue to require remediation			
		5		E. Name of learners who need accommodation.			
		Integration: F. Which of my teaching strategies worked well? Why did these work?					
		G. What difficulties did I encounter which my principal or supervisor can help me solve?					
		H. What innovation or localized materials did I use/discover which I wish to share with other teachers?					

R7-KF3 – Enhancement/Modification of CKBT

BLOCK (Specify what block/s is/are enhanced?)	Details of Enhancements Made (Songs, stories, activities, games, with the corresponding materials and procedure must be written here)	REMARKS (Cite reasons for enhancements/changes)