

July 5, 2019,

**DIVISION MEMORANDUM**  
No. 383 S. 2019

**NATIONAL GREENING PROGRAM (NGP) IMPLEMENTATION AND  
EVALUATION SCHEDULE**

To: Assistant Schools Division Superintendents  
CID/SGOD Chiefs  
PSDSs/DISTRICT OICs  
Elementary/Secondary School Heads  
District and School NGP Coordinators

1. The field is hereby informed of the National Greening Program (NGP) Implementation for the school year 2019-2020.
2. For the guidance of all concerned, evaluation will start on **August 5, 2019** which includes Gulayan sa Paaralan, Tree Growing, Biodiversity, Nursery/ Crop Museum and Ecological Solid Waste Management.
3. School Heads are encouraged to have awarding of winners at school level.
4. District Supervisors are encouraged to have awarding of winners at district level.
5. Each district is required to submit the First Place Winner to the division office on **September 16-20, 2019** using the attached template.
6. Division Level Evaluation will be conducted to **57 winners (57 Districts)** on **October 1, 2019- December 19, 2019**. Evaluators will be announced later in a separate memorandum.
7. Enclosed are the NGP Evaluation Schedule Sheet and Evaluation Tools.
8. Immediate dissemination of this memorandum is directed.

**RHEA MAR A. ANGTUD, Ed.D., CESO VI**  
Schools Division Superintendent



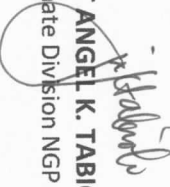
Republic of the Philippines  
Department of Education  
Region VII, Central Visayas  
**DIVISION OF CEBU PROVINCE**  
IPHO Bldg., Sudlon, Lahug, Cebu City



## NGP EVALUATION SCHEDULE SY 2019-2020

PROGRAM	Grade Level Evaluation	School Level Evaluation	District Level Evaluation	Submission of Entry to Division Office	Division Level Evaluation
GULAYAN SA PAARALAN	Aug. 5-6, 2019	Aug. 8-9, 2019	Aug. 19-30, 2019	Sept. 16-20, 2019	Oct. 1, 2019- Dec. 19, 2019
TREE GROWING	Aug. 5-6, 2019	Aug. 8-9, 2019	Aug. 19-30, 2019	Sept. 16-20, 2019	Oct. 1, 2019- Dec. 19, 2019
BIODIVERSITY	Aug. 5-6, 2019	Aug. 8-9, 2019	Aug. 19-30, 2019	Sept. 16-20, 2019	Oct. 1, 2019- Dec. 19, 2019
NURSERY/ CROP MUSEUM	Aug. 5-6, 2019	Aug. 8-9, 2019	Aug. 19-30, 2019	Sept. 16-20, 2019	Oct. 1, 2019- Dec. 19, 2019
ECOLOGICAL SOLID WASTE MANAGEMENT	Aug. 5-6, 2019	Aug. 8-9, 2019	Aug. 19-30, 2019	Sept. 16-20, 2019	Oct. 1, 2019- Dec. 19, 2019

Prepared By:

  
**JAPHET ANGEL K. TABIOLO, RN, LPT**  
Alternate Division NGP Coordinator

  
**EVA A. CASINILLO, Ed.D.**  
Division NGP Coordinator

  
**NOVIE O. MANGUBAT, Ed.D.**  
SGOD-Chief

  
**CARTESA M. PERICO, Ed.D.**  
ASDS

  
**RHEA MARIA ANG TUD, Ed.D., CESO VI**  
Schools Division Superintendent

Noted:

Recommending Approval:

Approved:

**ADVISORY CLASS GULAYAN SA PAARALAN IMPLEMENTATION**


S.Y. 2018-2019

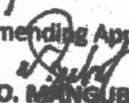
Name of Teacher: \_\_\_\_\_ School: \_\_\_\_\_  
 Name of School Head: \_\_\_\_\_ Grade Level: \_\_\_\_\_ Total Enrolment: \_\_\_\_\_

- |                                                                                                                            |             |       |
|----------------------------------------------------------------------------------------------------------------------------|-------------|-------|
| 1. <b>Gulayan sa Paaralan Per Grade (Edible Landscaping)</b> .....25 points                                                |             |       |
| • At least 5 kinds of well-grown and healthy vegetables properly labelled with scientific name & usage                     | - 10 points | _____ |
| • Plants are properly classified and artistically arranged                                                                 | - 3 points  | _____ |
| • Records of Food Security Program (School Feeding)                                                                        | - 3 points  | _____ |
| • Has trellis with vine vegetables for the grade                                                                           | - 3 points  | _____ |
| • Inputs and outputs are properly recorded (sales)                                                                         | - 3 points  | _____ |
| • Proof of organic fertilizer used                                                                                         | - 3 points  | _____ |
| 2. <b>Class Mini Nursery</b> .....15 points                                                                                |             |       |
| • At least 3 variety of vegetables seedlings in the seed boxes                                                             | - 3 points  | _____ |
| • At least 3 kinds of fruit seedlings in the seed boxes                                                                    | - 3 points  | _____ |
| • At least 3 kinds of forest seedlings in the seed boxes                                                                   | - 3 points  | _____ |
| • At least 3 kinds of ornamental seedlings in the seed boxes                                                               | - 3 points  | _____ |
| • Enough garden tools for the pupils (bolo)                                                                                | - 3 points  | _____ |
| 3. <b>Sustainable Ground Assignment &amp; Grade Beautification Area</b> .....20 points                                     |             |       |
| • Well-trimmed grasses and aesthetically landscaped area                                                                   | - 5 points  | _____ |
| • Free from stagnant water and unnecessary stones/pebbles                                                                  | - 5 points  | _____ |
| • Beautifully landscaped area for the grade                                                                                | - 5 points  | _____ |
| • Pupils can spend their time for the ground/portion studying or other educational activities                              | - 5 points  | _____ |
| 4. <b>Camote/Sweet Potato Plantation</b> .....15 points                                                                    |             |       |
| • Covering an area of 200 sq.m. or more /40 bags with a healthy growing sweet potato and yield used for functional feeding | - 15 points | _____ |
| • Covering an area of 100 sq.m. or more/30 bags with a healthy growing sweet potato and yield used for functional feeding  | - 10 points | _____ |
| • Covering an area of 80 sq.m. or more /20 bags with healthy growing sweet potato and yield used for functional feeding    | - 8 points  | _____ |
| • Covering an area of 60 sq.m. or more /10 bags with healthy growing sweet potato and yield used for functional feeding    | - 6 points  | _____ |
| • Covering an area of 50 sq.m. or more/5bags with a healthy growing sweet potato and yield used for functional feeding     | - 4 points  | _____ |
| 5. <b>Malunggay/Herbs/Shrubs/Ornamental Plants</b> ..... 10 points                                                         |             |       |
| • With malunggay plantation for the grade                                                                                  | - 5 points  | _____ |
| • At least 5 kinds of ornamental plants beautifully planted in the grade's assignment area                                 | - 3 points  | _____ |
| • Has other shrubs/herbs planted orderly in the area                                                                       | - 2 points  | _____ |
| 6. <b>Waste Depository</b> .....10 points                                                                                  |             |       |
| • Trash cans are properly labelled                                                                                         | - 4 points  | _____ |
| • Trashes are properly segregated                                                                                          | - 2 points  | _____ |
| • Schedule of waste collection                                                                                             | - 2 points  | _____ |
| • Grade waste depository                                                                                                   | - 2 points  | _____ |
| 7. <b>Application of Recycled Materials(Recycling of Reusable Waste)</b> .....5 points                                     |             | _____ |

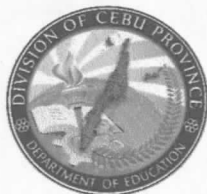
GRAND TOTAL \_\_\_\_\_

Name: \_\_\_\_\_  
 Date: \_\_\_\_\_

Prepared by:  
  
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 School NLP Coordinator

Recommending Approval:  
  
**TE O. MANGUBAT, Ed.D.**  
 School NLP Chief

APPROVED:  
  
**RHEA MAR ANGTUD, Ed.D., CESO VI**



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**NATIONAL GREENING PROGRAM (NGP) EVALUATION RESULTS  
IN THE DISTRICT LEVEL**

District: \_\_\_\_\_

District

Supervisor \_\_\_\_\_

Program	Date of Evaluation	Winning School	Address	School Head
1. Gulayan sa Paaralan				
2. Tree Growing				
3. Biodiversity				
4. Nursery/Crop Museum				
5. Ecological Solid Waste Management				

Evaluators :

\_\_\_\_\_ (name) \_\_\_\_\_  
\_\_\_\_\_ ( position) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Submitted by:

\_\_\_\_\_  
PSDS

\_\_\_\_\_  
Date of Submission

## GULAYAN SA PAARALAN (Rubrics)

CATEGORY	5	4	3	2	1
VARIETIES OF VEGETABLES PLANTED (30%)	Planted more than 5 varieties of vegetables included medicinal plants, spices & herbs	Planted more than 5 varieties of vegetables included spices	Planted at least 5 varieties of vegetables	Planted 3 to 4 varieties of vegetables	Planted 1 to 2 varieties of plants
INNOVATIVE PRACTICES IN VEGETABLE PRODUCTION (30%)	Adopted at least 3 or more organic practices in vegetable production	Practice organic gardening plus vermin culture	Practice organic gardening	Irregular use of organic method	Non-application of organic gardening
INTEGRATION OF SCHOOL LANDSCAPING (25%)	A school within a garden with a WOW EFFECT! (all spaces are utilized except playground and pathways)	Well-landscaped garden with at least four (4) or more ornamental plants integrated in the gulayan	Well-landscaped garden with at least three (3) ornamental plants integrated in the gulayan	With a garden with at least two (2) ornamental plants integrated in the gulayan	With a garden with at least one (1) ornamental plants integrated in the gulayan
RECORDS (15%)	Plus income-generating records/extension to the community; sales inventory; utilization of income for the feeding program (100% normal BMI)	Plus income-generating records/extension to the community; sales inventory; utilization of income for the feeding program (76%-99% normal BMI)	Plus income-generating records/extension to the community; sales inventory; utilization of income for the feeding program (75% normal BMI)	Plus income-generating records/extension to the community; sales inventory; utilization of income for the feeding program (51%-74% normal BMI)	Plus income-generating records/extension to the community; sales inventory; utilization of income for the feeding program (50% & below normal BMI)

### TREE GROWING (Rubrics)

CATEGORY	5	4	3	2	1
PRODUCTION OF SEEDLINGS (20%)	Greater than 10% more trees produced in addition to those to replace mortality in the field, 75% of the trees that die are replaced before end of the rainy season	10% more trees produced in addition to those to replace mortality in the field; 50% of trees that died are replaced	100% required number of trees for school are available for out-planting including 15% extra for mortality; 30cm height minimum for out-planting	70 - 90% of trees are available for out-planting and have 30 cm height requirement	69% or less trees available for out planting and have 30 cm height requirement
OUT-PLANTING AND MAINTENANCE (20%)	Greater than number of trees planted during the rainy season and 100% maintained more than 3x before the dry season	90-99% number of trees out-planted during the rainy season and maintained 3x before dry season	75 - 89% of all trees planted in the areas during rainy season and maintained twice before dry season	50 - 74% of trees planted during the rainy season and maintained once prior to dry season	Less than 50% of required trees planted and no maintenance after out-planting in the field
SURVIVAL RATE/STOCKING RATE (30%)	90% and above	86 - 89% Survival/Stocking Rate	70 - 79% Survival/Stocking Rate	60 - 69% Survival/Stocking Rate	below 60% Survival/Stocking Rate
SPECIES DIVERSITY (30%)	More than 10 species planted in site; majority are native	6 - 10 species planted in site; majority are native	Minimum of 5 species planted in site	2 - 4 species planted in site	Monoculture planted at the site either native or exotic

**BIODIVERSITY RESERVE AREA (Rubrics)**

CATEGORY	5	4	3	2	1					
<b>PLANTATION ESTABLISHMENT</b> (25%)	Native Species/Fruit Trees 90-100% Planted ---Grace 4 ---Grade 7	80 - 90%	75 - 79% Spacing Observed Well Established	61 - 74% Site Plan & Site MOA Approved	60% & Below					
						90 - 100% 1. Student Participation	80 - 90%	75 - 79 %	61 - 74%	60% & Below
						90 - 100% 2. Survival Rate Stocking Rate	80 - 90%	75 - 79 %	61 - 74%	60% & Below
						90 - 100% 3. Mulching	80 - 90%	75 - 79 %	61 - 74%	60% & Below
						90 - 100% 4. Drip Irrigation	80 - 90%	75 - 79 %	61 - 74%	60% & Below
90 - 100% 5. Pruning	80 - 90%	75 - 79 %	61 - 74%	60% & Below						
<b>BIODIVERSITY</b> (50%)	Level 6 & 7 (dominant, co-dominant, shade tolerant, climber type, shrub type, crawler type)	Level 5 (co-dominant, shade tolerant, climber type, shrub type, crawler type)	Level 4 (co-dominant species, gap filler, shrub, crawler)	Level 3 (gap filler, shrub crawler)	Level 2 (shrub, gap filler)					

## BEST IN NURSERY (Rubrics)

CATEGORY	5	4	3	2	1
TOOLS & EQUIPMENT (Improvise or not 10%)	Additional equipment such as wheelbarrow, grass cutter, pruning, saw, hole digger, budding knife	Has met indicator 3 plus digging bar, extended pruning shears	Pruning shear; sharpening stone; rake; water sprinkler; bolo; sprayer; hand cultivator; hand trowel; shovel; water container	Has only three (3) items listed in indicator 3	Has only one (1) item from the list in indicator 3
SEEDS/ SEEDLINGS (80%)	More than ten (10) species diversity; plus herbs, spices, climbers and ornamentals	Nine (9) to ten (10) species diversity; plus herbs, spices, climbers & ornamentals	Six (6) to eight (8) healthy seedlings (25% per species)	Three (3) to five (5) species	Less than three (3) species available
RECORDS (10%)	Plus income-generating records/extension to the community; sales inventory; utilization of income	Plus sales records and donations	Nursery manager; logbook; labels on all trees/plants/tools; seedlings' inventory; potting media; plastic for recovery chamber; organic fertilizer; record book; plastic bags; seedling trays;	Less than five (5) indicators	Less than six (6) or more indicators



## WASTE MANAGEMENT (Rubrics)

CATEGORY	5	4	3	2	1
<b>PRACTICE PROPER WASTE SEGREGATION IN THE CLASSROOM (50%)</b>	Presence of three (3) proper collection bins with cover and stand in all classrooms and school grounds; litter free classroom	Presence of three (3) proper collection bins per classroom with cover and stand	Presence of three (3) proper collection bins per classrooms	Presence of two (2) proper collection bins per classrooms	Presence of one (1) proper collection bins per classrooms
<b>FUNCTIONAL MATERIALS RECOVERY FACILITY IN THE SCHOOL (30%)</b>	The materials/ income from the processed bins are used to assist the school or the community; and litter free school campus	The contents of the MRF are processed and used (compost, sell, recycle)	Presence of the eight (8) compartments of the MRF	Presence of the six (6) compartments of the MRF	Presence of the four (4) compartments of the MRF
<b>RECORDS ON REDUCTION RATE (20%)</b>	At least 90% reduction trend of residual waste	At least 85% reduction trend of residual waste	At least 75% reduction trend of residual waste	At least 50% reduction trend of residual waste	At least 30% reduction trend of residual waste