

July 22, 2019



Division Memorandum

No. 428 s. 2019

**ADMINISTRATION AND SUBMISSION OF RESULTS OF CONTEXTUALIZED
MULTI-FACTORED ASSESSMENT TOOL (MFAT)**

To: Assistant Superintendents
Chiefs, CID and SGOD
Education Supervisors/Coordinators
District Supervisors/OICs
Elementary School Heads

1. Attached is **Regional Memorandum No. 357, s. 2019** entitled, "**Administration and Submission of Results of Contextualized Multi-Factored Assessment Tool (MFAT).**"
2. Relative to this, school heads shall facilitate in the smooth conduct of the assessment from **July 8 to 26, 2019** and in designing intervention programs appropriate for the learners' needs.
3. School Heads are directed to submit results of the administration of the MFAT (soft and hard copies using the attached forms) to the Division Office on or before **August 9, 2019** (Attn. Mrs. Maria Elena T. Paras).
4. District Inclusive Education Coordinators are instructed to monitor the conduct of the MFAT in the different schools in their district.
5. Please refer to the attachment for more information.
6. Immediate dissemination of and compliance with this Memorandum is directed.


RHEA MAR A. ANGTUD, Ed. D, CESO VI
Schools Division Superintendent 

Dr. Perez

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REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



JUL 08 2019

REGIONAL MEMORANDUM

No. 0357 s. 2019

ADMINISTRATION AND SUBMISSION OF RESULTS OF CONTEXTUALIZED MULTI-FACTORED ASSESSMENT TOOL (MFAT)

To: **SCHOOLS DIVISION SUPERINTENDENTS**

1. Pursuant to Deped Order No. 029, s. 2018, entitled "Policy on the Implementation of Multi-factored Assessment Tool (MFAT)" which articulates the administration of MFAT to Grade 1 learners enrolled in the regular schools who may exhibit developmental advancement or delays or with manifestation of learning disability, this Office, through the Curriculum and Learning Management Division, directs all schools to conduct the administration of Contextualized Multi-factored Assessment Tool (MFAT) from July 8-26, 2019.
2. School heads shall facilitate in the smooth conduct of the assessment and in designing intervention programs appropriate for the learners' needs. Only trained teachers are allowed to conduct the assessment utilizing the materials specified in the handbook which shall be reproduced at the school level using the MOOE funds.
3. Schools Division Supervisors in-charge in SPED and Public Schools District Supervisors shall provide technical assistance to school heads and teachers during the assessment, enhancement and intervention process.
4. The Regional Office shall also be monitoring its administration as well as during the provision of intervention to learners with developmental delays and provide technical assistance whenever necessary.
5. All forms must be properly filled in and accomplished. Report on the number of pupils assessed, results of assessment, and intervention designed (Form E, F and F1) must be submitted to this Office on or before August 16, 2019 through email address gilda.bancog@deped.gov.ph or telefax no. 4147323, Attention: Gilda G. Bancog. Forms needed are hereto attached.
6. Immediate dissemination of, and compliance with this Memorandum is directed.

SALUSTIANO T. JIMENEZ, L.I.B., CESO V
Assistant Regional Director
Officer-In-Charge
Office of the Regional Director

SAJ/MJCD/ggb
CLMD'19

Regional Director's Office: Tel. nos.: (032) 231-1433; 231-1309; Telefax 414-7399; 414-7325; Asst. Regional Director's Office Telefax: (032) 255-4542;
Field Effectiveness Division: (032) 414-7324; Curriculum Learning Materials Division (032) 414-7323;
Quality Assurance and Accountability Division: (032) 231-1071; Resource Mobilization and Special Programs and Projects Division: (032) 254-7062;
Training and Development Division: (032) 255-5239 loc. 112; Planning, Policy and Research Division: (032) 233-9030; 414-7065;
Administrative Division: (032) 414-7326; 255-1313; 414-7366 414-4367; Budget and Finance Division: (032) 256-2375; 253-8061; 414-7321
Website: <http://www.depedro7.com.ph>

"EFA 2015: Karapatan ng Lahat, Pananagutan ng Lahat"

Form E

Division: _____

District	School	# of Learners Assessed	Number of Learners With Developmental Delay (Domains)					# of Learners Who are Developmentally Advanced	Remarks
			COG	COM	DLS	MS/F&G	SEB		

Prepared by: _____

Noted: _____

Division SPED Focal Person _____

Schools Division Superintendent _____

Form F

Division: _____

District	School	# of Learner Assessments	# of Learner s w/ Developmental Delay in Cognitive Domain	Intervention/Program	# of Learner s w/ Developmental Delay in Communication Skill	Intervention/Program	# of Learner s w/ Developmental Delay in Daily Living Skill	Intervention/Program	# of Learner s w/ Developmental Delay in Motor Skill	Intervention/Program	# of Learner s w/ Developmental Delay in Socio-emotional Skill	Intervention/Program

Prepared by: _____

Noted: _____

Division SPED Focal Person

Schools Division Superintendent

Form F.1

Division: _____

District	School	# of Learners Assessed	# of Learners Who are Developmentally Advanced	Intervention/ Enhancement Program

Prepared by: _____

Division SPED Focal Person

Noted: _____

Schools Division Superintendent