#### Republic of the Philippines

# Department of Education REGION VII - CENTRAL VISAYAS

REGION VII – CENTRAL VISAYAS DIVISION OF CEBU PROVINCE

Office of the Schools Division Superintendent

February 28, 2020

**DIVISION MEMORANDUM** 

No. 093 , s. 2020

# SUBMISSION OF CURRICULUM IMPLEMENTATION MONITORING AND EVALUATION TEMPLATE

To: Assistant Superintendents
Chiefs, CID and SGOD
Division Supervisors/Coordinators
District Supervisors/OICs
Elementary and Secondary School Heads

- 1. This Office enjoins schools to accurately fill-up the Curriculum Implementation Monitoring and Evaluation template and submits the same on or before March 16, 2020.
- 2. Attached herewith are the templates pages 1-7.
- 3. These templates shall be submitted to Ms. Naty Lumapas in the Curriculum Implementation Division (CID) Office in 3 copies.
- 4. Public Schools District Supervisors and School Heads shall ensure compliance of these reports, consolidate it (by district) and submit on time.
- 5. Wide dissemination of this Memorandum is desired.

MARILYN E ANDALES EDD CESO V

Schools Division Superintendent

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# MONITORING AND EVALUATION TOOL

School:	District:	
PSDS:	Contact Nos.:	
Sabaral Hand.	Contact Nos :	

As of \_\_\_\_\_

Grade		TEACHING FILIPINO				
Level	Number	Name	Major			
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

Grade		TEACHING MAPEH				
Level	Number	Name	Major			
1						
2						
3						
4						
5			The state of the s			
6						
7						
8						
9						
10						
11						
12						

Grade	TEACHING SCIENCE				
Level	Number	Name	Major		
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					

Note: Please attach extra sheets if necessary.

ON CURRICULUM IMPLEMENTATION

A. Programs/Strategies to contextualize the competencies

Programs/Strategies to contextualize the competencies	Impact

B. Program / Activities / Projects

Subject	Program / Activities / Projects	Status of Implementation	Impact	Issues	Actions Taken
FILIPINO					
МАРЕН					
SCIENCE					

# C. Percentage of Competencies Covered

**FLIPINO** 

Grade	Q1	Q2	Q3	Q4
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				

**MAPEH** 

Grade	Q1	Q2	Q3	Q4
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				

## **SCIENCE**

JUILITUL				
Grade	Q1	Q2	Q3	Q4
1				
2				Terus .
3				1000
4				
5				
6				
7				
8				
9				
10				
11				
12				

# D. Competency/ies NOT Covered

# FILIPINO

Competency/ies NOT Covered	Reasons for Not teaching the competencies	Technical assistance Provided	Proposed Course of Action

## MAPEH

Competency/ies NOT Covered	Reasons for Not teaching the competencies	Technical assistance Provided	Proposed Course of Action

## **SCIENCE**

Competency/ies NOT Covered	Reasons for Not teaching the competencies	Technical assistance Provided	Proposed Course of Action

Note: Please attach an extra sheet if necessary

## II. ON CURRICULUM DELIVERY

#### **FILIPINO**

Different Ways of Curriculum  Delivery Conducted	Impact	CIGP's	Technical Assistance Provided

## MAPEH

Different Ways of Curriculum Delivery Conducted	Impact	CIGP's	Technical Assistance Provided

## **SCIENCE**

Different Ways of Curriculum  Delivery Conducted	Impact	CIGP's	Technical Assistance Provided

#### **III. ON LEARNING RESOURCES**

A. Provided by DepEd

SUBJECT		NUMBER PER GRADE LEVEL										
	1	2	3	4	5	6	7	8	9	10	11	12
Filipino												
MAPEH												
Science												

# B. Contextualized Learning Resources per Grade Level

#### **FILIPINO**

Grade	Title	Т	уре	No. of
Level		Text-Based	Non-Text-Based ex. video clips	Copies
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				

**MAPEH** 

Grade	Title	Т	ype	No. of
Level		Text-Based	Non-Text-Based	Copies
1			·	
2				
3				
4				
5				
6				
7				·
8				
9				
10				
11				
12				

#### **SCIENCE**

JCILITCE				
Grade	Title	T	уре	No. of
Level		Text-Based	Non-Text-Based ex. video clips	Copies
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				

C. Instructional Material (IM) Needs per Grade Level

Grade	FILIPINO	MAPEH	SCIENCE
Level			<del></del>
1			
2			The second secon
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

Note: Please attach extra sheets if necessary.

D. Supplementary Reading Materials available in FILIPINO

Grade	TITLE	NO. OF COPIES
Level	TITLE	NO. OF COPIES
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		

Note: Please attach extra sheets if necessary.

## IV. ON ASSESSMENT OF LEARNING OUTCOMES

#### A. Assessment

		Please check if done
1.	Types	
	- Paper and Pencil Test	
	- Portfolio Assessment	
	- Performance Assessment	
	- Oral Test	
	- Drills	
	- Others	
2.	Quarterly Examination Tool/Test Papers	
3.	Table of Specifications per Quarter	
4.	Item Analysis (FoCR/FoE) per Quarter	
5.	List of Least Mastered Competencies per Quarter	

## B. Results

#### **FILIPINO**

	· · · · · · · · ·					
Quarter	No. of Failures	Reasons for Failure	Intervention Conducted by the Teacher			
1						
2						
3						
4						

## MAPEH

Quarter	No. of Failures	Reasons for Failure	Intervention Conducted by the Teacher
1			
2			
3			
4			

SCIENCE

Quarter	No. of Failures	Reasons for Failure	Intervention Conducted by the Teacher
1			
2			
3			
4			

Submitted by:	
School Head	
Checked/Verified by:	
PSDS	