Republic of the Philippines

Department of Education REGION VII - CENTRAL VISAYAS Schools Division of Cebu Province

Office of the Schools Division Superintendent

March 14, 2020

DIVISION MEMORANDUM

No. 133, 2020

CORRIGENDUM TO THE DIVISION CONFERENCE-WORKSHOP OF ALL PRIVATE SENIOR HIGH SCHOOL (SHS) SCHOOL REGISTRARS/RECORDS IN-CHARGE ON THE CHECKING OF APPLICATION FORMS FOR GRADUATION

To :Assistant Schools Division Superintendents
CID/SGOD Chiefs
Education Program Supervisor/Coordinator
Public Schools District Supervisors/OICs
Private SHS School Heads

- 1. This Office announces the cancellation of the conduct of the **Division Conference-Workshop of all Private Senior High School (SHS) School Registrars/Records-In-Charge on the checking of application forms for graduation** set on March 17-20, 2020 due to COVID-19 outbreak.
- 2. Considering the current Public Health Emergency situation and in lieu of the Division Checking of students evaluation forms, Private Schools are enjoined to check religiously the correctness and completeness of the core, applied and specialized subjects with their allotted number of hours, specified according to track and strand set and prescribed by the Department of Education for Senior High School Curriculum. The subjects and immersion with their number of hours should be reflected in the grade 11 and grade 12 class schedules. After checking, they should affix their signature at the back of the student's school evaluation form. Afterwhich, they must prepare and submit an **Oath of Undertaking**, that they have religiously done the checking and that the subjects, immersion, number of hours and grades reflected are true and correct.
- 3. The Students Evaluation Forms (formerly form 9) with the Oath of Undertaking should be presented to the Division Office (Attention: Dr. Clavel D. Salinas, Division Coordinator-SHS) for the issuance of the Endorsement signed by the Schools Division Superintendent. After securing an endorsement, they have to submit their documents to the Regional Office for the issuance of Special Order (S.O).
- 4. The following documents shall be checked by the Private School Principal, School Registrar and Record-In-Charge to wit:
 - a. Authority to Open and Offer Track, Strand and Specialization;
 - b. Senior High School (SHS)-Student's Evaluation Form (Original Copy);



Address: DepEd Cebu Province, IPHO Bldg., Sudlon, Lahug, Cebu City

Telephone Nos.: 032-2556405

Email Address: cebu.province@deped.gov.ph

- School Form 1, School Form 2, School Form 4, School Form 5A, School Form 5B, Form 6, School Form 7, School Form 10 (Form 137A);
- d. Print-out of the eTool Program (School Program Grade 11 & 12)
- e. Work Immersion Package
- f. Authority to Overload/Cross Enroll/Take Summer Class (if applicable);and
- g. NSO/PSA Authenticated Birth Certificate.
- h. Permit to Open Senior High School
- 5. Immediate and wide dissemination of and strict compliance with this Memorandum is directed.

MARILYN S. ANDALES EdD, CESO V
Schools Division Superintendent

1	AFFIDAVIT OF UNDERTAKI	NG
]	T	
of	or legal age,	married/single/religious and a resider
after having	g been duly sworn to an oath in accordance with law, do	hereby depose and say:
:	 That I am an employee of (School and Address) having been appointed/designated as School Principal 	al/School Registrar/Record-In-Charge;
2	2. That I am in-charge of the thereof;	
3	 That I have religiously performed the checking of the further undertake that the subjects, immersion, num True and Correct. 	ne Senior High School documents, and notes of hours and grades reflected are
4	 That the students included in the transmittal have fu SHS curriculum as prescribed by the Department of E 	ully met the minimum requirements fo
5	 That if there are discrepancies discovered at a later one else. 	r date, I will held responsible and no
I	N TRUTH WHEREOF, I have hereuntoatat	signed my name below this
		Affiant
5	SUBSCRIBED AND SWORN TO before me this	day of2020,
nt exhibiting	to me his/her (Government issued I.D.)	issued at

JEREMY C. DENAMPO, JD

Administering Officer

ccc 6

DepED RO VII

SENIOR HIGH SCHOOL PROGRAM CURRICULUM CONTENT CHECKLIST TVL Track-Agri-Fishery Arts (AFA) Strand

School:	Division:
Address:	Contact Person:
•	Contact Number

			Contact Number:				
✓ or	SUBJECTS	Req'd Hours	Gr 11	rade & Gr 11 2nd Sem	Gr 12	Gr 12	
x	CORE CURRICULUM (same content, same competencies across cur	riculum	offeri	nes)	Jara Sem	4tin Se	
	Oral Communication	80		.6-7	1966	<u> </u>	
	Reading and Writing	80	 			-	
	Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	80	 		·		
	Pagbasa at Pagsusuri ng Iba't-Ibang Teksto Tungo sa Pananaliksik	80		 		├──	
	21st Century Literature from the Philippines and the World	80					
	Contemporary Philippine Arts from the Regions	80		 -			
	Media and Information Literacy					 	
	General Mathematics	80			ļ		
	Statistics and Probability	80				<u> </u>	
	Earth and Life Science (Earth Sciencefor STEM Only)	80					
		80	ļ				
	Physical Science (Disaster Readiness and Risk Reduction for STEM Only)	80	L				
	Personal Development / Pansariling Kaunlaran	80					
	Understanding Culture, Society and Politics	80					
	Introduction to the Philosophy of the Human Person / Pambungad sa Pilosopiya ng Tao	80					
	PE and Health	20					
	(ACP)নার্ট আংশের (ব্রারাজন্যসূত্রবাদ্ধার জ্বান্তর জন্ম নাম্বর্গাদার জানির নির্দ্ধার English for Academic and Professional Purposes		ant (co	ncine		Lista de la composición dela composición de la composición dela composición de la co	
	Practical Research 1	80					
	Practical Research 2	80					
	Pagsulat sa Filipino sa Piling Larangan (Akademik, Isports, Sining, at Tech-Voc)	80					
	Empowerment Technologies (E-Tech): ICT fpr Professional Tracks	80	7			<u> </u>	
	Entrepreneurship	80					
	Reséarch Project/Culminating Activity*	80					
	SHE dy. 1944 fer islat i saguida or hestocicliste had benede suppore soporolar consocur	of house	elfell more	ba 640	nten)		
	Agri-Crop Production (320 hours)	80			,		
	Animal Production (480 hours)	80					
	Aquaculture (320 hours)	80					
	Artificial Insemination (Ruminants) (160 hours)	80					
	Artificial Insemination (Swine) (160 hours)	80					
	Fish Nursery Operation (160 hours)	80	[
	Fish or Shrimp Grow Out Operation (160 hours)	80					
	Horticulture (640)	80					
_	Landscape Installation and Maintenance (320 hours)	80					
	Organic Agriculture Production	80					
	Pest Management	80					
	Rice Machinery Operation	80					
	Raising Swine	80					
	Slaughtering Operations	80	1				
	Food (Fish) Procesing	1 00 1					
	Fishport/Wharf Operation	80	1		1		

DepED RO VII

SENIOR HIGH SCHOOL PROGRAM CURRICULUM CONTENT CHECKLIST

TVL Track-ICT Strand

	School:	Division:					
	Address:Conta			act Person:			
	•		Contact Number:				
1		Reg'd					
or	SUBJECTS	Hours	Gr 11	Gr 11	Gr 12	Gr 12	
х	CORE CURRICULUM (same content, same competencies across cui			n2nd Ser	n3rd Ser	n 4th Ser	
	Oral Communication	80	T	11184/			
	Reading and Writing	80	 	 	-	 	
	Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	80	 	 	┿━━	┼	
\vdash	Pagbasa at Pagsusuri ng Iba't-Ibang Teksto Tungo sa Pananaliksik		-	├	ļ	 	
	21st Century Literature from the Philippines and the World	80	-	-	ļ	 	
	Contemporary Philippine Arts from the Regions	80		 		<u> </u>	
_	Media and Information Literacy	80	ļ	↓	ļ		
	General Mathematics	80		ļ	ļ		
	<u> </u>	80	<u> </u>	ļ			
	Statistics and Probability	80		↓			
	Earth and Life Science (Earth Sciencefor STEM Only)	80					
	Physical Science (Disaster Readiness and Risk Reduction for STEM Only)	80					
	Personal Development / Pansariling Kaunlaran	80		L	<u> </u>		
	Understanding Culture, Society and Politics	80	<u> </u>	ļ			
	Introduction to the Philosophy of the Human Person / Pambungad sa Pilosopiya ng Tao PE and Health	80					
		20	2000				
	१४५ विश्वविक (१४१ विश्विद्यक्ति) व्यवकारात्रकात्रकात्रकात्रकात्रकात्रकात्रकात		1000	(0/11/1/14)			
	English for Academic and Professional Purposes	80					
*******	Practical Research 1	80					
,	Practical Research 2	80			, The second		
	Pagsulat sa Filipino sa Piling Larangan (Akademik, Isports, Sining, at Tech-Voc)	80					
	Empowerment Technologies (E-Tech): ICT fpr Professional Tracks	80					
	Entrepreneurship	80					
1085584	Research Project/Culminating Activity*	80					
L Parisin	SDR-I/ANY-FD-Molts-Astrocomics to be black the tensor N/A ubics/C., (C) endiagons repr Animation (320 hours)		antha	H ONE	o hina	alcordorus ar dissor	
	Computer (Jackwass Continue (200 box) and the continue of the	80					
	Computer Hardware Servicing (320 hours) Computer System Servicing 640 Computer Programming (320 hours)	80					
	Contact Center Services (320 hours)	80					
-	Illustration (320 hours)	80					
	Medical Transcription (320 hours)	80					
	Technical Drafting (320 hours)	80					
	Bradband Installation (Fixed Wireless Systems)	80					
		80					
	Telecom OSP & Subscriber Line Installation (Copper Cable/POTS & DSL) Telecom OSP Installation (Fiber Optic Cable)	80					
	Electric Power Distribution Line Construction	80					
	Transmission Line Installation and Maintenance	80 80		ļ			
	Remarks:	00					
	With Deficiencies (Marked x)						
	All subjects (core, applied, and specialized) offered						
	Evaluated/Reviewed by:						
	Curriculum Evaluator/Reviewer	-		Date			

SENIOR HIGH SCHOOL PROGRAM CURRICULUM CONTENT CHECKLIST

ARTS and DESIGN Track

	School:	Division:					
	Address:		Contact Person:				
	•			nber:	***********		
		-Ta-					
1		Req'd		Grade 8	k Semes	ter	
or	SUBJECTS	Hours	GL T	1 Gr 11	Gr 12	Gr 12	
X	CODE CUIDDICITURATION		181 56	m2nd Ser	n 3rd Ser	n 4th Sen	
	CORE CURRICULUM (same content, same competencies across cur		oner	ings)			
	Oral Communication	80	ļ	<u> </u>	 	ļ	
ļ	Reading and Writing Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	80 80	-	_		1	
	Pagbasa at Pagsusuri ng Iba't-Ibang Teksto Tungo sa Pananaliksik	80			-	 	
	21st Century Literature from the Philippines and the World	80	┼─		+	+	
	Contemporary Philippine Arts from the Regions	80	 	+	 	 	
	Media and Information Literacy	80	+	+		╅──	
	General Mathematics	80	+		+	 	
	Statistics and Probability	80		—	 	1	
	Earth and Life Science (Earth Sciencefor STEM Only)	80	1		1	1	
	Physical Science (Disaster Readiness and Risk Reduction for STEM Only)	80				1	
	Personal Development / Pansariling Kaunlaran	80					
,	Understanding Culture, Society and Politics	80					
	Introduction to the Philosophy of the Human Person / Pambungad sa Pilosopiya ng Tao	80			<u> </u>		
	Physical Education and Health	20	A State On Security	During grand surple	Services successive	agen of the American	
	द्विश्चिम् <mark>यक्षित्रस्यः (स्मात्यः विश्वता</mark> राज्यस्य न्यान्यस्य स्वत्यः स्वत्यारावनामात्रस्य स्वतान्यः स्वत्यान्य	10(2/6)(6)	1411	of the left of	La delega	leia e e do a	
	English for Academic and Professional Purposes	80					
	Practical Research 1	80					
	Practical Research 2	80					
	Pagsulat sa Filipino sa Piling Larangan (Akademik, Isports, Sining, at Tech-Voc)	80			I	I	
	Empowerment Technologies (E-Tech): ICT fpr Professional Tracks	80					
	Entrepreneurship	80			1		
	Research Project/Culminating Activity*	08				1	
	SPEGIALIZED	ez sessetek ez be-					
	Creative Industries I: Arts and Design Appreciation and Production	80					
	Creative Industries II: Performing Arts	80	1		Ĭ	1	
,	Developing Filipino Identity in the Arts	80	†	+	 	 	
	Exhibit for Arts Production (Literary Arts)	80	 	+	╁───	 	
	Eshibit for Arts Production (Media Arts and Visual Arts)	80	 	+			
	Integrating the Elements and Principles of Organization in the Arts	80	 		┼	 	
	Leadership and Management in Different Arts Fields		 		ļ	ļ	
	Performing Arts Production	80	ļ		ļ	ļ	
		80	Ļ		Ļ		
	Physical and Personal Development in the Arts	80	ļ				
	Apprenticeship and Exploration of Different Arts Fields	80	<u></u>				
	Remarks:		•				
	With Deficiencies (Marked x)						
	All subjects (core, applied, and specialized) offered						
	Evaluated/Reviewed by: Curriculum Evaluator/Reviewer						
	Curriculum evaluator/ Reviewer		Da	τe			

י כככ ש

DepED RO VII

SENIOR HIGH SCHOOL PROGRAM CURRICULUM CONTENT CHECKLIST SPORTS Track

	Address:							
			art Dare	Division: Contact Person:				
	•	Contact Number:						
		-	act Hull	Dei				
√ or	SUBJECTS	Reg'o	Gr 11	rade & Gr 11	Gr 12	Gr 12		
x	CORE CURRICULUM (same content, same competencies across cu		151 560	IJAA SAN	TITAL CON	4th Sem		
	Oral Communication	T	IN OHE	rings)				
	Reading and Writing	80	 	ļ				
	Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	80	 		<u> </u>			
	Pagbasa at Pagsusuri ng Iba't-Ibang Teksto Tungo sa Pananaliksik	80	ļ		 	ļ		
	21st Century Literature from the Philippines and the World	80						
	Contemporary Philippine Arts from the Regions	80	ļ	ļ				
	Media and Information Literacy	80	ļ		,			
	General Mathematics	80	 		<u>. </u>	ļ		
	Statistics and Probability	80		,				
	Earth and Life Science (Earth Science for STEM Only)	80	ļ					
	Physical Science (Disaster Readiness and Risk Reduction for STEM Only)	80	ļ					
	Personal Development / Pansariling Kauntaran	80	ļ					
	Understanding Culture, Society and Politics	80						
	Introduction to the Philosophy of the Human Person / Pambungad sa Pilosopiya ng Tao	80						
	PE and Health	80						
	१४२२,१४६वे १८ छ र स्पूर्व (११ मार्च्य अनुसन्) १४ ५४,४५६ मुझ्याक १० वमार १४४४१ महासम्बद्धाः स्टूरियास्त १ ५०	20	y against stay of	المرودان أدرار العالية	44803c	100 A 3		
	English for Academic and Professional Purposes	80		Main Mari		albiopist, deal		
	Practical Research 1	80						
	Practical Research 2	80						
	Pagsulat sa Filipino sa Piling Larangan (Akademik, Isports, Sining, at Tech-Voc)	80						
	Empowerment Technologies (E-Tech): ICT fpr Professional Tracks	80						
	Entrepreneurship	80						
	Research Project/Culminating Activity*	80						
	SBEGVASVER	The state of the s				F. 13.54		
	Fitness Testing and Exercise Programming	80				200,000,000,000,000		
	Fitness, Sports, and Recreation Leadership	80						
	Fundamental of Coaching	80						
	Human Movement	80						
	Psychosocial Aspects of Sports and Exercise	80						
	Safety and First Aid	80						
	Sports Officiating and Activity Management Practicum (In-campus)	80]	[
	Apprenticeship (Off-campus)	80]				
		80		[
1	Remarks:					•		
	With Deficiencies (Marked x)							
/	All subjects (core, applied, and specialized) offered							
E	Evaluated/Reviewed by: Curriculum Evaluator/Reviewer		Date		_			

CCC 4

DepED RO VII

SENIOR HIGH SCHOOL PROGRAM CURRICULUM CONTENT CHECKLIST

Academic Track-STEM Strand

	School:			Division:				
	Address:	Contact	t Perso	n·				
		Contact						
		7						
1		Req'd		Grade 8				
or	SUBJECTS	Hours	Gr 11	Gr 11	Gr 12	Gr 12		
x	CORE CURRICULUM (same content, same competencies across cur		1st Sen	nzna Ser	nsra Ser	4th Sen		
	Oral Communication		Unen	ilgs		an execution		
	Reading and Writing	80	 	 	 	ļ		
	Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	80	 	 	ļ	 		
	Pagbasa at Pagsusuri ng Iba't-Ibang Teksto Tungo sa Pananaliksik	80	 	 	 	 		
	21st Century Literature from the Philippines and the World	80	ļ		ļ	<u> </u>		
	Contemporary Philippine Arts from the Regions	80	ļ	 	ļ	ļ		
	Media and Information Literacy	80		ļ	 	 		
,	General Mathematics	80		ļ				
	Statistics and Probability	80						
	Earth and Life Science (Earth Sciencefor STEM Only)	80		ļ				
	Physical Science Disaster Readiness and Risk Reduction for STEM Only)	80		ļ				
	Personal Development / Pansariling Kaunlaran	80	ļ	ļ	ļ			
	Understanding Culture, Society and Politics	80	<u> </u>	ļ		ļ		
	Introduction to the Philosophy of the Human Person / Pambungad sa Pilosophya ng Tao	80				<u> </u>		
	PE and Health	80		ļ				
	Mસ્ત્રીકાર્યક માર્કે કે પ્લેડ ફિન્મ લાગ્યાના મુખ્ય દેશના લાગ્યાન કરાવના ઇવાના મુખ્ય કર્માં ત્રાના પ્રાથમિક સ્ટ 	20	San Co	Tana Video Alakhi	14 10 P. David	Georgia (1905)		
	English for Academic and Professional Purposes	Y		lpl/Clobs				
-	Practical Research 1	80			ļ			
	Practical Research 2	80 80						
	Pagsulat sa Filipino sa Piling Larangan (Akademik, Isports, Sining, at Tech-Voc)	80						
	Empowerment Technologies (E-Tech): ICT fpr Professional Tracks	80						
	Entrepreneurship	80						
	Research Project/Culminating Activity*	80			 			
	SREGMA74 โดยได้เกิดสามังเรืองกับสามังเกิดให้เกิดสามังเกิดสามังเกิดสามังเกิดสามังเกิดสามังเกิดสามังเกิดสามังเกิ	anglan	New Se	toalors.	War in the			
	Pre-Calculus	80	and the first state of the stat		Alicakultiko s	and the second of		
	Basic Calculus	80						
	General Biology 1	80						
	General Biology 2	80						
	General Physics 1	80						
	General Physics 2	80						
	General Chemistry 1	80						
	General Chemistry 2	80						
	Work Immersion/Research/Career Advocacy/Culminating Activity i.e. Business Enterprise Simulation	80						
	Remarks:	<u></u>				<u>_</u>		
	With Deficiencies (Marked x)							
	All subjects (core, applied, and specialized) offered							
	Evaluated/Reviewed by:							
,	Curriculum Evaluator/Reviewer			Da	ate			

SENIOR HIGH SCHOOL PROGRAM CURRICULUM CONTENT CHECKLIST

Academic Track-HUMSS Strand

School: Division:					
Address:	Contact Person:				
		t Number:			
	_				
CLIDIFICTO	Req'd		& Semest		
SUBJECTS		Gr11 Gr∶ stSem2ndS			
X CORE CURRICULUM (same content, same competencies across cu				ru, o,	
Oral Communication	80		<u> </u>	Γ	
Reading and Writing	80			 	
Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	80				
Pagbasa at Pagsusuri ng Iba't-Ibang Teksto Tungo sa Pananaliksik	80				
21st Century Literature from the Philippines and the World	80				
Contemporary Philippine Arts from the Regions	80			 	
Media and Information Literacy	80		<u> </u>		
General Mathematics	80		_		
Statistics and Probability	80			-	
Earth and Life Science (Earth Sciencefor STEM Only)	80		_	 	
Physical Science (Disaster Readiness and Risk Reduction for STEM Only)	80	_			
Personal Development / Pansariling Kaunlaran	1 00 1			 	
Understanding Culture, Society and Politics	+-+			-	
Introduction to the Philosophy of the Human Person / Pambungad sa Pilosopiya ng Tao	80				
PE and Health	20				
APPLIED TRACK (same competencies across curriculum offerings	but diffe	rent cont	ent l	kana ayar Karanasa	
English for Academic and Professional Purposes	80		1		
Practical Research 1	80				
Practical Research 2	80				
Pagsulat sa Filipino sa Piling Larangan (Akademik, Isports, Sining, at Tech-Voc)	80				
Empowerment Technologies (E-Tech): ICT fpr Professional Tracks	80				
Entrepreneurship	80				
Research Project/Culminating Activity*	80				
SPECIALIZED (different content and different competencies acros	s curricu	lum offer	ings)		
Creative Writing/Malikhaing Pagsulat	80				
Introduction to World Religions and Belief Systems	80	·			
Creative Nonfiction	80				
Trends, Networks, and Critical Thinking in the 21st Century Culture	80				
Philippine Politics and Governance	80				
Community Engagement, Solidarity, and Citizenship	80				
Disciplines and Ideas in the Social Sciences	80				
Discipline and Ideas in the Applied Sciences	80				
Work Immersion/Research/Career Advocacy/Culminating Activity	80				
Remarks:				•	
With Deficiencies (Marked x)		;	•		
All subjects (core, applied, and specialized) offered					
	•				
Evaluated/Reviewed by: Curriculum Evaluator/Review	er		Date		
Carried and Extractor / New York			-410		

SENIOR HIGH SCHOOL PROGRAM CURRICULUM CONTENT CHECKLIST

Academic Track-General Academic Strand

School:	Division:						
Address:			Contact Person:				
			 Iumber:				
V			Grado 8	k Semest	or		
SUBJEC	CTS	Req'd Hours 1st	r 11 Gr 11 Sem 2nd Ser	Gr 12	Gr 12		
X CORE CURRICULUM (same content,	same competencies across cu	# 110					
Oral Communication		80					
Reading and Writing		80		ĺ			
Komunikasyon at Pananaliksik sa Wika at Kultura	ang Pilipino	80		1 1			
Pagbasa at Pagsusuri ng Iba't-Ibang Teksto Tung	go sa Pananaliksik	80					
21st Century Literature from the Philippines and t	he World	80					
Contemporary Philippine Arts from the Regions		80					
Media and Information Literacy		80					
General Mathematics		80					
Statistics and Probability		80		†			
Earth and Life Science (Earth Sciencefor STEM C	Only)	80		1			
Physical Science (Disaster Readiness and Risk R	··· · · · · · · · · · · · · · · · · ·	80	 	1			
Personal Development / Pansariling Kaunlaran		80					
Understanding Culture, Society and Politics		80					
Introduction to the Philosophy of the Human Pers	on / Pambungad sa Pilosopiya ng Tao	80					
PE and Health	· · · · · · · · · · · · · · · · · · ·	20		1			
APPLIED TRACK (same competencie	s across curriculum offerings l	but differe	nt conter	nt)			
English for Academic and Professional Purposes		T 80 T	T	Γ	<u>. 4. 8-6.</u>		
Practical Research 1	· · · · · · · · · · · · · · · · · · ·	80	_	1 1			
Practical Research 2		80					
Pagsulat sa Filipino sa Piling Larangan (Akadem	nik, Isports, Sining, at Tech-Voc)	80					
Empowerment Technologies (E-Tech): ICT fpr Pro	ofessional Tracks	80					
Entrepreneurship		80					
Research Project/Culminating Activity*		80					
SPECIALIZED (different content and	different competencies acros	s curricului	m offerin	gs)	yana Y		
Humanities 1		80					
Humanities 2		80					
Social Science 1		80					
Applied Economics		80					
Organization and Management		80					
Disaster Readiness and Risk Reduction		80					
Elective 1 (from any Track/Strand)		80			i		
Elective 2 (from any Track/Strand)		80					
Work Immersion/Research/Career Advocacy/Culn	ninating Activity	80					
Remarks:							
With Deficiencies (Marked x)							
All subjects (core, applied, and specialize	ed) offered						
Evaluated/Reviewed by:							
	Curriculum Evaluator/Review	 er	D	ate			

SENIOR HIGH SCHOOL PROGRAM CURRICULUM CONTENT CHECKLIST

Academic Track-ABM Strand

	School: Div		Division:					
		Contact Person:						
		Contact	Numb	er:				
				Grade &	Semeste	er		
1	SUBJECTS	Req'd		Gr 11				
or			1st Sem	2nd Sem	3rd Sem	4th Sem		
x.	CORE CURRICULUM (same content, same competencies across curr	culum	offeri	ngs)				
	Oral Communication	80						
	Reading and Writing	80						
	Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	80						
	Pagbasa at Pagsusuri ng Iba't-Ibang Teksto Tungo sa Pananaliksik	80						
	21st Century Literature from the Philippines and the World	80						
	Contemporary Philippine Arts from the Regions	80						
	Media and Information Literacy	80						
	General Mathematics	80						
	Statistics and Probability	80						
	Earth and Life Science (Earth Sciencefor STEM Only)	80		†				
	Physical Science Disaster Readiness and Risk Reduction for STEM Only)	80						
	Personal Development / Pansariling Kaunlaran	80						
	Understanding Culture, Society and Politics	80						
	Introduction to the Philosophy of the Human Person / Pambungad sa Pilosopiya ng Tao	80						
	PE and Health	20						
	APPLIED TRACK (same competencies across curriculum offerings bu	st diffe	rent c	ontent	1			
	English for Academic and Professional Purposes	80			Ī			
	Practical Research 1	80						
	Practical Research 2	80						
	Pagsulat sa Filipino sa Piling Larangan (Akademik, Isports, Sining, at Tech-Voc)	80						
	Empowerment Technologies (E-Tech): ICT fpr Professional Tracks	80						
	Entrepreneurship	80						
	Pessarch Project/Culminating Activity*	80						
	SPECIALIZED (different content and different competencies across	curric	Hum o	ffering	s)			
	Applied Economics	80						
	Business Ethics and Social Responsibility	80						
	Fundamentals of Accountancy, Business, and Management 1	80				<u> </u>		
	Fundamentals of Accountancy, Business, and Management 2	80						
	Business Math	80						
	Business Finance	80		<u> </u>		ļ		
	Organization and Management	80			<u> </u>			
	Principles of Marketing	80						
	Work Immersion/Research/Career Advocacy/Culminating Activity i.e. Business Enterprise	80						
	Simulation	<u> </u>				<u> </u>		
	Remarks:							
	With Deficiencies (Marked x)							
	All subjects (core, applied, and specialized) offered							
	Evaluated/Reviewed by:							
	Curriculum Evaluator/Reviewed		_	D	ate			

DIVISION CHECKING OF SENIOR HIGH SCHOOL FORMS February 26-29, 2020 @ Ecotech Center, Sudion, Lahug, Cebu City

Address:		School Head:			Date:
No Documents		LIS Registered:			Time:
1 Accomplished	SHS Evaluation Form	ABM	ck/Strand Enrolment	Status (Complete/Incomplete)	
Signed District	Endorsement & Certification		TVL	, respirately	Remarks
School Form 10	0 with NSO/PSA	Male	Home Economics (HE)		
Permit to Take	Summer Classes and Grades	Female			
Permit to Over	load and/or Cross Enroll	Total			
SFs 1, 2, 4, 5A,	5B, 6 & 7				
		STEM	-		
		Male	Industrial Arts (IA)		
		Female			
2 Accomplished S	HS eTool	Total			
School & Class F	Program				
Compliance of 8	30 per Semester Requirement	HUMSS			
Compliance as t	o Subjects Taken/Offered/Sequence	Male	Agri-Fishery Arts (AFA)		
Compliance as t	o Pre-Requisite Subject	Female	5 Innerty Arts (AFA)		
The state of the s	o Fre-Requisite Subject	Total			
					N=
		GAS	Info. Com. & Tech. (ICT)		
Work Immersion		Elective 1	mo. com. & rech. (ICT)		
Signed Wark In	1 Package	Elective 2			
Signed Work Imr	nersion Plan	Male			
Approved Memo	prandum of Agreement (MOA)	Femle			
Wart In	per Partner (consistent with MOA Stipulations)	Total			
** OLK 111111EL21011	Schedule Matrix				
work Immersion	Monitoring and Evaluation	National Certific	The (NG) I (NG)		
Immersion Grade	es/Sample Portfolio	reactorial Certific	ate (NC) I/II/III		
Checked by:					
			Noted by	:	